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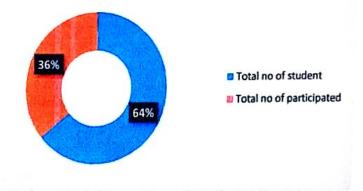
#### FEEDBACK ANALYSIS FOR THE YEAR 2023-2024

#### Student's Feedback Framework on Curriculum.

#### Total number of participants: 550

The total percentage of students taken part is 64 %

# DOUGHNUT DIAGRAM NUMBER OF RESPONSES



The responses were collected from the students and framework:

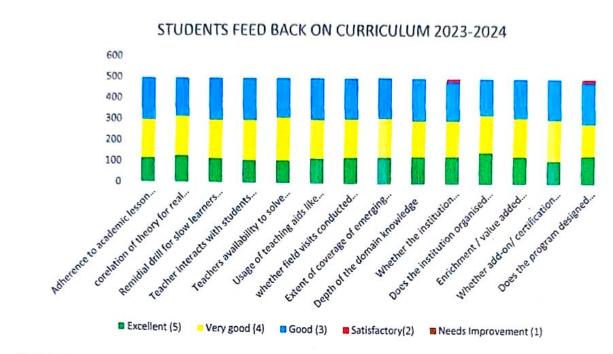
- Adherence to academic lesson plan
- · Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- · Remedial drill for slow learners initiated.
- · The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- · Whether field visit conducted are in relevance with programme
- · Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies
- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester
- Does the program designed help students to become industry ready





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#### Point Aggregate- 4.27/5

### Suggestions by the committee:

- Provision of latest learning and teaching methodologies.
- Design programme helpful to students to meet industry needs.

#### Alumni Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industial internships
- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs
- Does alumni mentor for student project



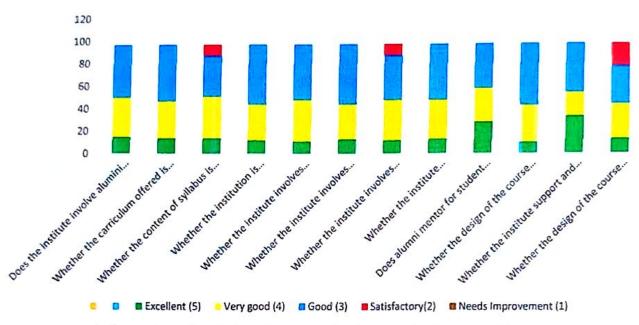


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- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students
- Whether the design of the course offered provides scope for extra learning and self learning.



#### ALUMNI FEED BACK 2023-2024

#### Point Aggregate- 4.45/5

#### Suggestions by the committee:

- · Design the syllabus to meet the gap between the Academia and industry.
- Plan to include alumni in desgining the bridge courses in the curriculum.
- · Plan to design the course provides the scope of learning.

#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

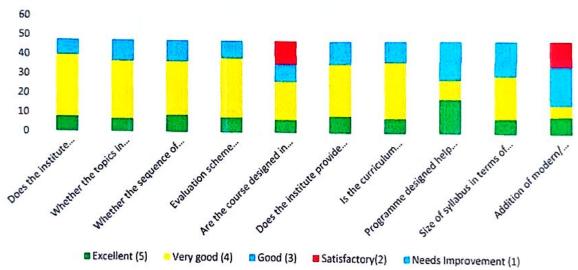
- · Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.





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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



### FACULTY FEEDBACK ON CURRICULUM 2023-2024

#### Point Aggregate- 4.5/5

#### Suggestions by the committee:

- Design the real time application as per industrial needs.
- Offer more modern/ advanced topics in the curriculum.

### Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

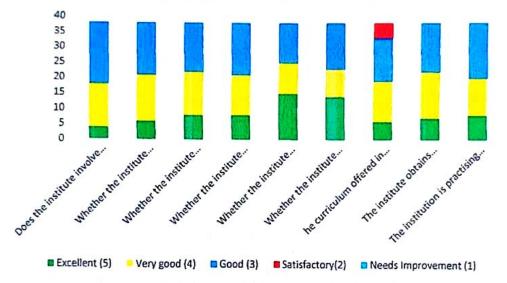
- Does the institute involve employer in PAC meeting of this institution
- Whether the institute invoves employer in designing Add on course
- Whether the institute involves employer in conducting program specific industrial visits



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- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing addon/ certificate programs.
- · Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- · The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



EMPLOYER FEED BACK 2023-2024

#### Point Aggregate- 4.18/5

#### Suggestions by the committee:

· Design the Curriculum as per professional standards.



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## Action taken report on Stakeholder Feedback Analysis 2023-24

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul> <li>Whether the institution practising latest learning and teaching methodologies</li> <li>Design programme helpful to students to meet industry needs.</li> </ul>	methodologics and rearing
2	Alumni	<ul> <li>Design the syllabus to meet the gap between the Academia and industry.</li> <li>Plan to include alumni in desgining the bridge courses in the curriculum.</li> <li>Plan to design the course provides the scope of extra learning</li> </ul>	<ul> <li>Syllabus designed to meet the gap between the Academia and industry.</li> <li>Alumni meet has been conducted and data has been collected related to bridge courses.</li> <li>Skill development programmes were conducted.</li> </ul>
3	Faculty	<ul> <li>Offer more modern/ advanced topics in the curriculum.</li> <li>Design the real time application as per industrial needs.</li> </ul>	<ul> <li>Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses.</li> <li>Courses were designed to meet the industrial needs.</li> </ul>
4	Employer	<ul> <li>Design the Curriculum as per current professional standards</li> </ul>	Curriculum was designed as per current professional standards.



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Plading



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Ref No: TOCP/03/IQAC/2023-24

7th December, 2023

#### **CIRCULAR**

This is to inform all Deans, HOD's and IQAC members that 36<sup>th</sup> Internal Quality Assurance Cell . (IQAC) meeting is scheduled on 11<sup>th</sup> December 2023 at 12.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### AGENDA

- 1. Review of 35th IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- 6. Discussion on grants and publications.
- 7. NAAC related works.

Copy to:

- 1. Chairman
- 2. All HODs
- 3. IQAC Cell

Chairperson, IQAC

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#### 36th IQAC MINUTES OF THE MEETING 2023-2024

Date: 11<sup>th</sup> December 2023 Time: 12.30 PM

#### AGENDA

- 1. Review of 35<sup>th</sup> IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- 6. Discussion on grants and publications.
- 7. NAAC related works

#### **COMMITTEE MEMBERS:**

S.NO.	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	Dr. Padmaa M Paarakh	Professor & Principal	Chairperson	P. Padue
2	Dr. Noopur Srivastava	Associate Professor	Member Secretary/ IQACCoordinator	Nuivastavo
3	Dr. Parthasarathy G	Professor & HOD	Member	where
4	Dr. Gururaj S Kulkarni	Professor & HOD	Member	6
5	Dr. Vikram T	Assistant Professor	Member	the
6	Mrs. Divya S Kumar	Assistant Professor	Member	Alt.
7	Dr. T Sripriya	Assistant Professor	Member	Sripriya I.
8	Dr. Nagalakshmi G	Associate Professor	Member	655
9	Mrs. G. Suvarna Lakshmi	Assistant Professor	Member	GSente
10	Mrs. K S Bhavani	Assistant Professor	Member	R. BLerrooo
11	Dr. Ramesha J	Librarian	Member	Dag
12	Mr. Muneesha	Manager Admission	Management Representative	Gluneer
13	Mrs. Hemamalini J	Manager Academics	Senior Administrative officer	off.
14	Mrs. Suprabha Raju	Group Manager (Purchase)	Senior Administrative officer	Inatont





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15	Mr. Vasanathrajan	Manager Accounts	Senior Administrative officer	Cleunst
16	Ms. Divya R	Member	Alumni	Dingo P.
17	Dr. Sangamesh Puranik	Founder & Director SaskiaLabs Pvt Ltd	Industrial Representative	SP
18	Dr. N Govindaraju	DGM- FR&D, MaivaPharma Pvt. Ltd.,	Employer	Cons.
19	Dr. Bheemeswara Reddy	Head, Corporate Relations	Dean Placement officer	N3V7.
20	Mr. Venkata Gowda B V	Stake Holder	Member	Goudan
21	Ms. Savitha TV	Member	Student Representative	Sauth TV
22	Mr. Thamaram Chowdhary	Entrepreneur	Local Society Member	Thansiams

The IQAC Chairperson and coordinators extended a warm welcome to all members attending the meeting.

#### Agenda 1: Review of 35th IQAC MOM and action taken report

• IQAC team of TOCP has presented the action taken report of previous external IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### **Resolution:**

The committee members approved the MOM and action taken report of 35th IQAC minutes.

Agenda 2: Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.

- IQAC chairperson discussed about Add-On courses (25 identified in line with stakeholder feedback) topics and syllabus pertaining to the same.
- Discussed about the initiatives aimed at providing adequate support and guidance to students enrolled in Add-On courses.

#### **Resolution:**

It has been resolved to finalize topics and syllabi for 25 identified Add-On Programmes to implement. Feedback collected from students pertaining to the Add-on courses shall be discussed in the upcoming meetings.

Agenda 3: Course Outcome mapping and achievement across different courses.

• Explored strategies for CO mapping and ensuring successful attainment of Course Outcomes (CO) as a key agenda point in the meeting.





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- It has been discussed that the assessment process is designed to achieve course outcomes (COs) in
  accordance with university guidelines. As the university has not provided any program outcomes
  (POs), only partial attainment has been possible, and no individual weightage attainment for
  individual COs no being calculated.
- Discussed methodologies and approaches for effective alignment and achievement of educational objectives.

#### **Resolution:**

Resolved to proceed with finalized methodologies for achieving course outcomes and no weightage to be calculated for POs as per the university guidelines.

Agenda 4: Discussion about implementation of various audit-plans.

- The principal updated committee members on the progress of AAA and quality audit plans, stating that internal audits for both have been completed.
- Additionally, the principal briefed members on the internal audit findings and mentioned that external and quality audits will be conducted in due course.

#### **Resolution**:

The committee were briefed by principal on the status of AAA and quality audit plans, including the completion of internal audits and the proposal for external quality audits in due course.

Agenda 5: Review of Stakeholder Feedback on curriculum /

- The committee has reviewed the feedback analysis report of stakeholders pertaining to curriculum for the academic year 2022-2023.
- The committee members were briefed on the suggestions given by various stakeholders and proposed actions in line with the same.

#### **Resolution:**

It is resolved that committee members have approved the proposed plans of actions in line with the same and also suggested to present the action taken status in the next meeting.





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#### Agenda 6: Discussion on grants and publications

- Research Dean and IQAC suggested HODs to encourage senior faculty to nurture junior faculty members and students to apply for extramural fundings.
- Suggested to enhance the quality of publications by publishing in high-quality Journals.

#### **Resolution:**

- The committee members suggested that Dean R&D to start a road map for enhancing the research culture in the institution. Also suggested to organise FDPs on Modalities of developing research proposals and nurturing writing skills among all the faculties.
- It is also suggested to develop a concept note bank in line with competency matrix of the institution.
- Resolved to motivate faculty to publish papers in journals of high repute which is high index.

#### Agenda 7: NAAC related works

- The committee members recommended initiating actions for the NAAC cycle 3 accreditation process, proposing to file the IIQA in the last quarter of the academic year 2023-2024.
- IQAC team informed members on the status of NAAC preparedness.

#### Resolution:

The committee resolved to commence actions for NAAC cycle 3 accreditation, aiming to submit the IIQA by the final quarter of the 2023-2024 academic year, following updates from the IQAC team on NAAC preparedness.

Copy to:

- 1. Chairman
- 2. All HODs
- 3. IQAC Cell

P · (Pad ug Chairperson, IOAC

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#### 36th IQAC MEETING - ACTION TAKEN REPORT

Date	Minutes of Meetings	Resolution	Action taken
13 <sup>th</sup> December 2023	IQAC team of TOCP has presented the action taken report of previous IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	The committee members approved the MOM and action taken report of 35 <sup>th</sup> IQAC minutes.	Following the approval of the Minutes of Meeting and Action Taken Report of the 35 <sup>th</sup> IQAC meeting by the committee members. The IQAC initiated the implementation of outlined decisions and resolutions, ensuring effective progress and compliance with agreed- upon actions.
	The IQAC chairperson reviewed topics and syllabus for the Add-On courses based on stakeholder feedback and discussed initiatives to provide courses.	It has been resolved to finalize topics and syllabi for 25 identified Add-On to implement support initiatives for enrolled students. Feedback collected from students pertaining to the Add-on courses shall be discussed in the upcoming meetings.	IQAC chairperson implemented initiatives to provide adequate support and guidance to students enrolled in the 25 identified Add-On courses, ensuring alignment with discussed topics and syllabus.
	The meeting explored strategies for mapping Course Outcomes (CO) and ensuring their successful attainment, but due to the absence of POs, only partial attainment is feasible with no weightage calculation.	Resolved to proceed with finalized methodologies for achieving course outcome.	Actions were taken to implement strategies discussed for mapping Course Outcomes (CO) and ensuring their successful attainment, but decided to not give any weightage to POs as per the university guidelines.





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The principal informed committee members about the completion of internal audits for the Academic Administrative Audit (AAA) and quality audit, and mentioned plans for internal audits.	The committee resolved that the principal's briefing on the status of AAA and quality audit plans, including the completion of internal audits.	The principal ensured completion of internal audits for the Academic Administrative Audit (AAA) and quality audit, with plans in place for external audits.
The committee members and IQAC suggested HODs mentor senior faculty and students for extramural funds and focus on publishing in high-quality journals. The committee proposed starting NAAC cycle 3 accreditation actions, aiming for IIQA submission by late 2023- 2024.	The committee resolved to implement suggestions from the IQAC, focusing on mentoring for extramural funds and high- quality journal publications. Additionally, they decided to initiate actions for NAAC cycle 3 accreditation, aiming for IIQA submission by late 2023-2024.	Actions were taken to implement the resolutions, including mentoring programs for extramural funds and publication guidance. Additionally, steps were initiated towards NAAC cycle 3 accreditation, with plans for IIQA submission by late 2023-2024, while the IQAC team continued to provide updates on NAAC preparedness.

P. Paduo Chairperson IQAC

PRINCIPAL The Oxford Coll Aurmacy No 619.16



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	Student's Feedback on Fact	ılty	Date:		22/10	2024
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Feedba	ack rating :					
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4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	/				
5.	Teacher availability to solve academic and non-academic problems	/				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL		/			
7.	Whether field visit conducted are in relevance with programme			/		
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11.	Does the institution organise enough internship programmes			~		
12.	Enrichment / value added courses are conducted every semester	~				
13.	Whether add-on/ certification courses conducted each semester		/			



 Does the program designed help students to become industry ready					
Total Points	25	16	9	4	



	Student's Feedback on Facu	ilty	Date:		22/10/	2024 .
Departi	ment: Phasima cognosy.					
Academ	nic year: 2023 - 2024					
Feedba	ck rating :					
Name o	faculty: Mrs. Chithma.					
Name o	Subject: Herbal drug Techn	ology.				
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	~				
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning		/			
3.	Remedial drill for slow learners initiated.	/				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		/			
5.	Teacher availability to solve academic and non-academic problems			~		
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme			/		
8.	Extent of coverage of emerging topics of the curriculum.		/			
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies				$\checkmark$	
11.	Does the institution organise enough internship programmes			/		
12	Enrichment / value added courses are conducted every semester	~				
13	. Whether add-on/ certification courses conducted each semester		~			



 Does the program designed help students to become industry ready				
Total Points	25	16	9	4



# The Oxford College of Pharmacy

	Student's Feedback on Facu	lty	Date:		22-10	- 2024
Depart	ment: Pharmarmareutical	cher	oistra			
Acaden	nic year : 2023-2024					
Feedba	ck rating :					
Name o	faculty: Chanda Rango					
Name o	of subject: Pharmacectical		e e			
SI No	Fredback rating range	Excelle	Very	Good	Satisfactor	Need
		nt:(5)	good (4)	(3)	y (2)	Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	ビ				
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	$\checkmark$				
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		~			
5.	Teacher availability to solve academic and non-academic problems	~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	V.				
7.	Whether field visit conducted are in relevance with programme		$\checkmark$			
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies				V	
11	Does the institution organise enough internship programmes		-			
12	. Enrichment / value added courses are conducted every semester	~				
13	Whether add-on/ certification courses conducted each semester	V	-			



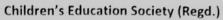
Does the program designed help students to become industry ready		
 Total Points	60	



	Student's Feedback on Fact	ulty	Date:		22-10-	2024		
Depar	tment: Pharmaceutical Chur	wstry						
Acade	mic year : 2023 - 2024	ų						
Feedba	ack rating :							
Name	of faculty: Mr. Chanda Romjan							
Name	Name of faculty: Mr. Chanda Rowjan Name of subject: Pharmaleutical Analysis							
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on	r						
1.	Adherence to academic lesson plan	-						
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	v						
3.	Remedial drill for slow learners initiated.			~				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		~					
5.	Teacher availability to solve academic and non-academic problems		~					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~						
7.	Whether field visit conducted are in relevance with programme	~						
8.	Extent of coverage of emerging topics of the curriculum.							
9.	Depth of the domain knowledge		V					
10.	Whether the institution practising latest learning and teaching methodologies		1					
11.	Does the institution organise enough internship programmes		<i>V</i> .					
12.	Enrichment / value added courses are conducted every semester		~					
13.	Whether add-on/ certification courses conducted each semester	~						



					meth	odologies.
Sugges	tions for improvement:	Neid	to	platise	new	leaching
	Total Points		62			
14.	Does the program designed help stud become industry ready	lents to	~			





	Student's Feedback on Facu	ılty	Date:		22/10/24	
Depar	tment: Department of Pharm	acolog	Я			
Acade	mic year : 2023 - 2024	V	0			
Feedb	ack rating :					
Name	of faculty: Mrs. PALLAVI. N					
			1			
		and the second second			0	
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	1	-	-	-	-
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	1	-	-	_	-
3.	Remedial drill for slow learners initiated.	/	-	-	_	-
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	1	-	-	-	-
5.	Teacher availability to solve academic and non-academic problems	~	-	-	-	-
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	1	-	-		-
7.	Whether field visit conducted are in relevance with programme	1	_			-
8.	Extent of coverage of emerging topics of the curriculum.	1	-	-	_	-
9.	Depth of the domain knowledge	-	1	-	-	-
10.	Whether the institution practising latest learning and teaching methodologies	-	/	-	-	_
11.	Does the institution organise enough internship programmes	1	-	-	-	-
12.	Enrichment / value added courses are conducted every semester	1	-	_	_	-
13.	Whether add-on/ certification courses conducted each semester	1	-		-	-



	Alumni Feedback		D	ate:	25/91:	2023
Der	partment: pharmace atics.					
	demic year: 2021 - 23					
Bat	ahi	) /.				
	Name of Alumni	P	AKE	SH	RARM	SIL
	Organization	CDAG	NATA	ADEU	BABU HA HOS	DITAL
	Email id and contact no.	to hoch	habion	aan	al lan	r fime
SI	Feedback rating range	Excellent:	Verv	Good	Satisfactory	Need
No	recuback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting			$\checkmark$		
2.	Whether the curriculum offered is in relation to your current professional standards			$\checkmark$	/	
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry				$\checkmark$	
4.	Whether the institution is practicing latest teaching and learning methodologies	6				
5.	Whether the institute involves alumni in designing bridge course		•••••		$\checkmark$	
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships	$\checkmark$		/		
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs					
9.	Does alumni mentor for student project		$\checkmark$	/		
10.	Whether the design of the course offered provides scope for extra learning or self-learning		$\checkmark$			
11.	Whether the institute support and contributes for overall development of students	$\checkmark$				
12	Whether the design of the course offered provides scope for extra learning and self learning.				$\checkmark$	
	Total Points	20	12	6	6	



	Alumni Feedback		Da	ite:	25/9/20	23
Dep	artment: Pharmacology					
	demic year : 2023-24					
Bate						
	Name of Alumni	KIR	AN. P			
	Organization	Accen	twie			
	Email id and contact no.			500	gnail. Con Satisfactory	L
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on		1			
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards		1			
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	1			-	
4.	Whether the institution is practicing latest teaching and learning methodologies		/			
5.	Whether the institute involves alumni in designing bridge course		1		1	
6.	Whether the institute involves alumni in conducting program specific industrial visits	1				
7.	Whether the institute involves alumni in offering industial internships	1				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs	/				
9.	Does alumni mentor for student project		1			
10.			1			
11.	Whether the institute support and contributes for overall development of students			1		
12	Whether the design of the course offered provides scope for extra learning and self learning.				~	
	Total Points	25	24	03	06	



	Alumni Feedback		Da	ite:	25 19/2.	3
	artment: Pharmaceutics					
	demic year: 2083 - 2024					
Bate	2021-2025					
	Name of Alumni	Krish	nabab	u .		
	Organization	Myva	Pham	aceut	als	
~	Email id and contact no.	Keisho	babu "	780	Satisfactory	
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	(2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting		~			
2.	Whether the curriculum offered is in relation to your current professional standards	1				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry				/	
4.	Whether the institution is practicing latest teaching and learning methodologies			~		
5.	Whether the institute involves alumni in designing bridge course				/	
6.	Whether the institute involves alumni in conducting program specific industrial visits	~				
7.	Whether the institute involves alumni in offering industial internships			1		
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs		/			
9.	Does alumni mentor for student project		/			
10.	Whether the design of the course offered provides scope for extra learning or self-learning	1				
11.	Whether the institute support and contributes for overall development of students		1			
12	Whether the design of the course offered provides scope for extra learning and self learning.		/		/	
	Total Points	15	20	06	06	



	Alumni Feedback		Da	te:	25 09 6	2023
Dep	artment: B. Pharm.					
	demic year : 2023 - 2024					
Bate	h: 2019 - 2023					
	Name of Alumni		chitha			
	Organization	Steri	con I	han	ma.	
	Email id and contact no.	rachit	has v C	Anec	dy egmai	1. Com .
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting		$\checkmark$			
2.	Whether the curriculum offered is in relation to your current professional standards	V				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry				~	
4.	Whether the institution is practicing latest teaching and learning methodologies	V				
5.	Whether the institute involves alumni in designing bridge course		~		~	
6.	Whether the institute involves alumni in conducting program specific industrial visits		$\checkmark$			
7.	Whether the institute involves alumni in offering industial internships	$\checkmark$				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs		$\checkmark$			
9.	Does alumni mentor for student project		V			
10.	Whether the design of the course offered provides scope for extra learning or self-learning		~			
11.		$\checkmark$				
12	Whether the design of the course offered provides scope for extra learning and self learning.				, ~	
	Total Points	20	20		G	



	Alumni Feedback		Da	te:	259 24	f
Dep	artment: Yultha . H.J	· NA.	pharm	)		
	demic year: 2023 - 2024					
Bate						
	Name of Alumni		a HIT			
	Organization	BIOCO	N			
	Email id and contact no.		399@			
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	$\checkmark$				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	$\checkmark$				
4.	Whether the institution is practicing latest teaching and learning methodologies			$\checkmark$		
5.	Whether the institute involves alumni in designing bridge course				$\checkmark$	
6.	Whether the institute involves alumni in conducting program specific industrial visits		$\checkmark$			
7.	Whether the institute involves alumni in offering industial internships			~		
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs	~				
9.	Does alumni mentor for student project		1			
10.	Whether the design of the course offered provides scope for extra learning or self-learning	1				
11.	Whether the institute support and contributes for overall development of students		1			
12	Whether the design of the course offered provides scope for extra learning and self learning.					
	Total Points	20	16	6	1	



	Faculty feedback of	on curricul	um D	ate:	10 09	2024
Depa	artment: Pharmacognosi	t ·				
Acad	lemic year : 2023 - 2024	u				
Nam	e of faculty: Ms. Sona	Masin	yam Par	hiku.		
Desi	gnation: Asst. Profess	ογ.	0			
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	~				
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~			
3.	Whether the sequence of the course in the programme is effective.	~				
4.	Evaluation scheme designed for each of the course.		~			
5.	Are the course designed in relation to real time application as per the industry needs.				~	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	-				
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		~			
8.	Programme designed help the students to become industry ready.	V				
9.	Size of syllabus in terms of load on the students.					
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points gestions for improvement:	20	16	00	04	



Please grade on       (1)         Please grade on       (1)         1.       Does the institute encourage faculty participation in university academic and examination       (1)         2.       Whether the topics in syllabus are relevant to the programmed outcome.       (1)         3.       Whether the sequence of the course in the programme is effective.       (1)         4.       Evaluation scheme designed for each of the course.       (1)         5.       Are the course designed in relation to real time application as per the industry needs.       (1)         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       (1)         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       (1)         8.       Programme designed help the students to become industry ready.       (1)         9.       Size of syllabus in terms of load on the students.       (1)         10.       Addition of modern/Advanced       (1)		Faculty feedback of	on curriculu	im D	ate:		
Academic year :       2023-24         Name of faculty:       Dr: Jeerox Susan         Designation :       Asct-protessor         Si       Feedback rating range       Excellent:       Very good(4)       Good (3)       Satisfactory (2)       Need Improven (1)         Please grade on       Improven (1)       Does the institute encourage faculty participation in university academic and examination       Improven (1)       Improven (1)         2.       Whether the topics in syllabus are relevant to the programmed outcome.       Improven (1)       Improven (1)         3.       Whether the sequence of the course in the programme is effective.       Improven (1)       Improven (1)         5.       Are the course designed for each of the course.       Improven (1)       Improven (1)         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Improven (1)       Improven (1)         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       Improven (1)       Improven (1)         8.       Programme designed help the students.       Improven (1)       Improven (1)       Improven (1)         9.       Size of syllabus in terms of load on the students.       Improven (1)       Improven (1)       Improven (1)         10.       Addi	Depa	rtment: Pharmacy pro	ictice.				
Name of faculty:       Dr. Jeeral Susan         Designation :       A Sch. pyolessoft         St       Feedback rating range       Excellent:       Very good(4)       Good (3)       Satisfactory (2)       Need Improven (1)         Please grade on       Improven (1)       Does the institute encourage faculty participation in university academic and examination       Improven (2)       Wether the topics in syllabus are relevant to the programmed outcome.       Improven (2)       Improven (2)       Improven (2)         3.       Whether the sequence of the course in the programme is effective.       Improven (2)       Improve	Acad	• · · · · · · · · · · · · · · · · · · ·					
Designation :       A < s + - yvo to s < 0 '	Nam		isan				
SI       Feedback rating range       Excellent: (5)       Very good(4)       Good (3)       Satisfactory (2)       Need Improven (1)         Please grade on	Desig	· · · · · · · · · · · · · · · · · · ·					
Please grade on       Image: Constraint of the students of the students.         1.       Does the institute encourage faculty participation in university academic and examination       Image: Constraint of the students.         2.       Whether the topics in syllabus are relevant to the programmed outcome.       Image: Constraint of the sequence of the course in the programme is effective.       Image: Constraint of the course in the programme is effective.         3.       Whether the sequence of the course in the programme is effective.       Image: Constraint of the course is effective.         4.       Evaluation scheme designed for each of the course designed in relation to real time application as per the industry needs.       Image: Constraint of the course designed in relation to real time application as per the industry meeds.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Image: Constraint of the course designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.       Image: Constraint of the students.       Image: Constraint of the students.         10.       Addition of modern/ Advanced       Image: Constraint of the students.       Image: Constraint of the students.	1000	Feedback rating range	Excellent:				Improvement
participation in university academic and examination       Image: Constraint of the programmed outcome.         2.       Whether the topics in syllabus are relevant to the programmed outcome.       Image: Constraint of the programmed outcome.         3.       Whether the sequence of the course in the programme is effective.       Image: Constraint of the programme is effective.         4.       Evaluation scheme designed for each of the course.       Image: Constraint of the programme is effective.         5.       Are the course designed in relation to real time application as per the industry needs.       Image: Constraint of the provide enough online/offline facilities to access study materials for teaching and learning       Image: Constraint of the provide enough online/offline facilities to access study materials for teaching and learning         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       Image: Constraint of the programme designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.       Image: Constraint of the programme designed help the students.         10.       Addition of modern/ Advanced       Image: Constraint of the programme designed help the students.		Please grade on					
relevant to the programmed outcome.	1.	participation in university academic	0				
in the programme is effective.         4.       Evaluation scheme designed for each of the course.         5.       Are the course designed in relation to real time application as per the industry needs.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development         8.       Programme designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced	2.	relevant to the programmed	$\checkmark$				
each of the course.       Image: Constraint of the course designed in relation to real time application as per the industry needs.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development         8.       Programme designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/Advanced	3.						
to real time application as per the industry needs.       Image: Construction of the industry needs.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Image: Construction of the industry needs.         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       Image: Construction of the industry ready.         8.       Programme designed help the students to become industry ready.       Image: Construction of the industry ready.         9.       Size of syllabus in terms of load on the students.       Image: Construction of modern/Advanced	4.						
online/offline facilities to access study materials for teaching and learning	5.	to real time application as per the				$\checkmark$	
career oriented and inclined towards employability and skill development       Image: Constraint of the students to become industry ready.         8.       Programme designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced	6.	online/offline facilities to access study materials for teaching and					
students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced	7.	career oriented and inclined towards employability and skill	Ú.			/	
9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced	8.	Programme designed help the					
	9.	Size of syllabus in terms of load on	$\sim$			/	
	10.	Addition of modern/ Advanced topics to the curriculum					
Total Points 25 8 3 H			25	8	3	H	



	Faculty feedback of	on curricul	um	Date:	10/9/:	24
Dep	artment: Phamaeology			I		
Aca	demic year : 2023 - 24					
Nam	e of faculty: Dr. Venkata K	authile	Luna	Dall		
Desi	gnation: Asst. Professor	winnin	nunun	REDAY		
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on	/				
1.	Does the institute encourage faculty participation in university academic and examination	,	/			
2.	Whether the topics in syllabus are relevant to the programmed outcome.		1			
3.	Whether the sequence of the course in the programme is effective.	/				
4.	Evaluation scheme designed for each of the course.	1				
5.	Are the course designed in relation to real time application as per the industry needs.			1	/	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	/				
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		1			
8.	Programme designed help the students to become industry ready.		1			
9.	Size of syllabus in terms of load on the students.			1		
10.	Addition of modern/ Advanced topics to the curriculum				/	
	Total Points gestions for improvement:	20	16	06	04	



(Recognised by the Govt- of Karnataka, Affiliated to Pajiv Gandhi University of Health Sciences, Karnataka, Approved by Pharmacy Council of India, New Delhi)

	Faculty feedback	on curricul	um	Date:	10/09/	2024	
Dep	artment: Pharmaceutic	<b>ふ</b> .					
Aca	demic year: 2023 - 2024	4					
Nan	ne of faculty: Divya S		2				
Desi	gnation: Asst, Pro	esor.					
SI     Feedback rating range     Excellent:     Very good(4)     Good (3)     Satisfactory M       No     (5)     good(4)     (3)     (2)     I							
	Please grade on						
1.	Does the institute encourage faculty participation in university academic and examination	V					
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~				
3.	Whether the sequence of the course in the programme is effective.	~					
4.	Evaluation scheme designed for each of the course.		~				
5.	Are the course designed in relation to real time application as per the industry needs.				<i></i>		
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	$\checkmark$					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		~				
8.	Programme designed help the students to become industry ready.	$\checkmark$					
9.	Size of syllabus in terms of load on the students.		V				
10.	Addition of modern/ Advanced topics to the curriculum				$\checkmark$		
	Total Points	20	16	0	04		
Sugg	estions for improvement:						



	Faculty feedback of	on curricul	um D	Date:	10/9/	2024
Dep	artment: Pharmaceutica	1 Chomi	etay			· · · · · · · · · · · · · · · · · · ·
Aca	demic year: 2023 - 2026	L	J			
Nan						
Desi	ignation: Ascociate Po	ofend				
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	/				
2.	Whether the topics in syllabus are relevant to the programmed outcome.					
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.				$\checkmark$	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		$\checkmark$			
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		/			
8.	Programme designed help the students to become industry ready.	$\checkmark$				
9.	Size of syllabus in terms of load on the students.	~				
10.	Addition of modern/ Advanced topics to the curriculum				$\checkmark$	
	Total Points	20	12		4	



# The Oxford College of Pharmacy (Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Employer Feedback		Date		10/5/2	4		
Department : B. D. AVN					1		
Department :       B-pharm         Academic year :       23 - 24         Name of the Employer       Samily 15 wavya.         Name of the Organization       DSwavya ferstity         Contact no       7823921201							
Name of the Employer	S	apill	SWa	vya.			
Name of the Organization	Ps	Warya	fer	dity			
Contact no	78	239-	2120	51.0			
E- mail ID	ba	@ LS	ward	h.h			
S No Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
Please grade on							
1. Does the institute involve employer in PAC meeting of this institution		·.					
2. Whether the institute involves employer		~					
in designing Add-on course							
3. Whether the institute involves employer in conducting program specific industrial visits		V					
4. Whether the institute involves employer in offering industrial internships.		$\checkmark$					
5. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.							
7. Whether the institute involves employer in designing bridge courses				$\checkmark$			
8. The curriculum offered in relation to your current professional standards							
9. The institute obtains employer insight on syllabi content with global trends		/					
10. The institution is practicing the latest learning methodologies							
Total Points	20	12					
Suggestions for improvement:							



# The Oxford College of Pharmacy (Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date		10/8	124	
Department: Biphaim							
Acade	mic year : 23-24						
	Name of the Employer	PURUSUTH M MYEA DUT. LTD. 8618225356					
	Name of the Organization	Mye	A PV	T. LI	D.		
	Contact no	86	1822	-53	56		
	E- mail ID	Durus	hotha	mg.h	n@ mye	signt 1+0-091	
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)	
	Please grade on						
1.	Does the institute involve employer in PAC meeting of this institution						
2.	Whether the institute involves employer in designing Add-on course						
3.	Whether the institute involves employer in conducting program specific industrial visits			/			
4.	Whether the institute involves employer in offering industrial internships.						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.		~				
7.	Whether the institute involves employer in designing bridge courses						
8.	The curriculum offered in relation to your current professional standards		$\checkmark$		/		
9.	The institute obtains employer insight on syllabi content with global trends			V			
10.	The institution is practicing the latest learning methodologies		10				
	Total Points	20	12	3	2		
Suggestions for improvement:							



	Employer Feedback		Date		10 05	24		
Depar	tment: B. Phasim							
Acade	emic year: 2023-2024							
	Name of the Employer	Pooja	. San	nant	<b>h</b> .			
	Name of the Organization	Phan	n Eas	y.				
	Contact no	Pharm Easy 6363933689						
	E- mail ID	pooio .	Sama	nthe	di gi teal	thein.		
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on	V						
1.	Does the institute involve employer in PAC meeting of this institution		$\checkmark$					
2.	Whether the institute involves employer in designing Add-on course	$\checkmark$		~				
3.	Whether the institute involves employer in conducting program specific industrial visits							
4.	Whether the institute involves employer in offering industrial internships.	$\checkmark$						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.							
7.	Whether the institute involves employer in designing bridge courses							
8.	The curriculum offered in relation to your current professional standards	~						
9.	The institute obtains employer insight on syllabi content with global trends		~					
10.	The institution is practicing the latest learning methodologies	~						
	Total Points	25	12	03	02			



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Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date		10/5/20	1		
Depar	tment: B. pham							
Acade	mic year : 23-24							
	Name of the Employer	Sreelatha. J						
	Name of the Organization	Highe Mer	vee Th	chaol	ogies Put	. Lta		
	Contact no	984500	5630		0,			
	E- mail ID	Sreelath	a.to	hiren	nee. Co. in			
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	/						
2.	Whether the institute involves employer in designing Add-on course	/						
3.	Whether the institute involves employer in conducting program specific industrial visits		$\langle$					
4.	Whether the institute involves employer in offering industrial internships.	$\langle$						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.		/					
7.	Whether the institute involves employer in designing bridge courses				/			
8.	The curriculum offered in relation to your current professional standards		/					
9.	The institute obtains employer insight on syllabi content with global trends	/		1				
10.	The institution is practicing the latest learning methodologies			/				
	Total Points	20	16	06	02			
Sugge	stions for improvement:							



	Employer Feedback		Date		10/5/2	4		
Depar	Department: B. Phaum							
Acade	Academic year: 2023-2024							
	Name of the Employer	Serena	a					
	Name of the Organization	Tata C	ongulta	ny S	penvices (To	32		
	Contact no			9				
	E- mail ID	Serena. ferandes @ Tes com						
S No	Feedback rating range		Very good(4)		Satisfactory (2)	Need Improvement (1)		
	Please grade on	~						
1.	Does the institute involve employer in PAC meeting of this institution		$\checkmark$					
2.	Whether the institute involves employer in designing Add-on course	~						
3.	Whether the institute involves employer in conducting program specific industrial visits			>				
4.	Whether the institute involves employer in offering industrial internships.	$\checkmark$						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.		~					
7.	Whether the institute involves employer in designing bridge courses				$\checkmark$			
8.	The curriculum offered in relation to your current professional standards	$\checkmark$						
9.	The institute obtains employer insight on syllabi content with global trends			$\checkmark$				
10.	The institution is practicing the latest learning methodologies	$\checkmark$						
	Total Points	25	8	6	2			
Sugges	tions for improvement:							