

The Oxford College of Pharmacy

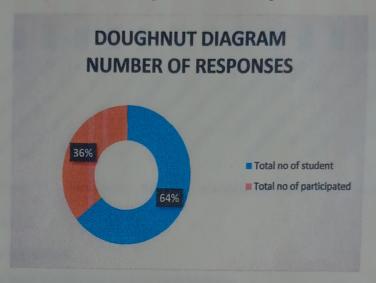
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FEEDBACK ANALYSIS FOR THE YEAR 2023-2024

Student's Feedback Framework on Curriculum.

Total number of participants: 550

The total percentage of students taken part is 64 %



The responses were collected from the students and framework:

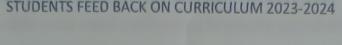
- Adherence to academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies
- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester
- Does the program designed help students to become industry ready





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Point Aggregate- 4.27/5

Suggestions by the committee:

- Provision of latest learning and teaching methodologies.
- Design programme helpful to students to meet industry needs.

Alumni Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industial internships
- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs
- Does alumni mentor for student project





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- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students
- Whether the design of the course offered provides scope for extra learning and self learning.

Point Aggregate- 4.45/5

Suggestions by the committee:

- Design the syllabus to meet the gap between the Academia and industry.
- Plan to include alumni in desgining the bridge courses in the curriculum.
- Plan to design the course provides the scope of learning.

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.





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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum

FACULTY FEEDBACK ON CURRICULUM 2023-2024



Point Aggregate- 4.5/5

Suggestions by the committee:

- Design the real time application as per industrial needs.
- Offer more modern/ advanced topics in the curriculum.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute invoves employer in designing Add on course
- Whether the institute involves employer in conducting program specific industrial visits



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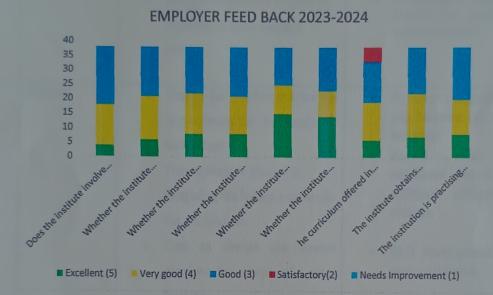
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e-mail: pharmacyprincipal@theoxford.edu; info@theoxford.edu;



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- · Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing addon/ certificate programs.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- · The institution is practising the latest learning methodologies



Point Aggregate- 4.18/5

Suggestions by the committee:

Design the Curriculum as per professional standards.

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Action taken report on Stakeholder Feedback Analysis 2023-24

S.No	Stakeholders	Suggestions	Action Taken
1	Student	 Whether the institution practising latest learning and teaching methodologies Design programme helpful to students to meet industry needs. 	 Latest teaching and learning methodologies were provided. Programmes were deigned to helpful for students to meet industrial needs.
2	Alumni	 Design the syllabus to meet the gap between the Academia and industry. Plan to include alumni in desgining the bridge courses in the curriculum. Plan to design the course provides the scope of extra learning 	 Syllabus designed to meet the gap between the Academia and industry. Alumni meet has been conducted and data has been collected related to bridge courses. Skill development programmes were conducted.
3	Faculty	 Offer more modern/ advanced topics in the curriculum. Design the real time application as per industrial needs. 	 Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses. Courses were designed to meet the industrial needs.
4	Employer	Design the Curriculum as per current professional standards	Curriculum was designed as per current professional standards.



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Ref No: TOCP/03/IQAC/2023-24

7th December, 2023

CIRCULAR

This is to inform all Deans, HOD's and IQAC members that 36th Internal Quality Assurance Cell (IQAC) meeting is scheduled on 11th December 2023 at 12.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

AGENDA

- 1. Review of 35th IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- **6.** Discussion on grants and publications.
- 7. NAAC related works.

Copy to:

1. Chairman

2. All HODs

3. IQAC Cell

7. Pad we Chairperson, IQAC

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Bangalore - 500 008



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Children's Education Society (Regd.)

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36th IQAC MINUTES OF THE MEETING 2023-2024

Date: 11th December 2023

Time: 12.30 PM

AGENDA

- 1. Review of 35th IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- **6.** Discussion on grants and publications.
- 7. NAAC related works

COMMITTEE MEMBERS:

S.NO.	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	Dr. Padmaa M Paarakh	Professor & Principal	Chairperson	P. Padus
2	Dr. Noopur Srivastava	Associate Professor	Member Secretary/ IQACCoordinator	Muivastava
3	Dr. Parthasarathy G	Professor & HOD	Member	while
4	Dr. Gururaj S Kulkarni	Professor & HOD	Member	(1)
5	Dr. Vikram T	Assistant Professor	Member	le
6	Mrs. Divya S Kumar	Assistant Professor	Member	Dist.
7	Dr. T Sripriya	Assistant Professor	Member	Snipniya I
8	Dr. Nagalakshmi G	Associate Professor	Member	600
9	Mrs. G. Suvarna Lakshmi	Assistant Professor	Member	GSing
10	Mrs. K S Bhavani	Assistant Professor	Member	R. BLENWOOD
11	Dr. Ramesha J	Librarian	Member	Dag
12	Mr. Muneesha	Manager Admission	Management Representative	Gliment
13	Mrs. Hemamalini J	Manager Academics	Senior Administrative officer	elles.
14	Mrs. Suprabha Raju	Group Manager (Purchase)	Senior Administrative officer	water!





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15	Mr. Vasanathrajan	Manager Accounts	Senior Administrative officer	Stewart
16	Ms. Divya R	Member	Alumni	Dingo Pi,
17	Dr. Sangamesh Puranik	Founder & Director SaskiaLabs Pvt Ltd	Industrial Representative	SP
18	Dr. N Govindaraju	DGM- FR&D, MaivaPharma Pvt. Ltd.,	Employer	long.
19	Dr. Bheemeswara Reddy	Head, Corporate Relations	Dean Placement officer	V3V27.
20	Mr. Venkata Gowda B V	Stake Holder	Member	Gording
21	Ms. Savitha TV	Member	Student Representative	South to
22	Mr. Thamaram Chowdhary	Entrepreneur	Local Society Member	Thansams

The IQAC Chairperson and coordinators extended a warm welcome to all members attending the meeting.

Agenda 1: Review of 35th IQAC MOM and action taken report

• IQAC team of TOCP has presented the action taken report of previous external IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.

Resolution:

The committee members approved the MOM and action taken report of 35th IQAC minutes.

Agenda 2: Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.

- IQAC chairperson discussed about Add-On courses (25 identified in line with stakeholder feedback) topics and syllabus pertaining to the same.
- Discussed about the initiatives aimed at providing adequate support and guidance to students enrolled in Add-On courses.

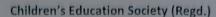
Resolution:

It has been resolved to finalize topics and syllabi for 25 identified Add-On Programmes to implement. Feedback collected from students pertaining to the Add-on courses shall be discussed in the upcoming meetings.

Agenda 3: Course Outcome mapping and achievement across different courses.

• Explored strategies for CO mapping and ensuring successful attainment of Course Outcomes (CO) as a key agenda point in the meeting.







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- It has been discussed that the assessment process is designed to achieve course outcomes (COs) in accordance with university guidelines. As the university has not provided any program outcomes (POs), only partial attainment has been possible, and no individual weightage attainment for individual COs no being calculated.
- Discussed methodologies and approaches for effective alignment and achievement of educational objectives.

Resolution:

Resolved to proceed with finalized methodologies for achieving course outcomes and no weightage to be calculated for POs as per the university guidelines.

Agenda 4: Discussion about implementation of various audit-plans.

- The principal updated committee members on the progress of AAA and quality audit plans, stating that internal audits for both have been completed.
- Additionally, the principal briefed members on the internal audit findings and mentioned that external and quality audits will be conducted in due course.

Resolution:

The committee were briefed by principal on the status of AAA and quality audit plans, including the completion of internal audits and the proposal for external quality audits in due course.

Agenda 5: Review of Stakeholder Feedback on curriculum /

- The committee has reviewed the feedback analysis report of stakeholders pertaining to curriculum for the academic year 2022-2023.
- The committee members were briefed on the suggestions given by various stakeholders and proposed actions in line with the same.

Resolution:

It is resolved that committee members have approved the proposed plans of actions in line with the same and also suggested to present the action taken status in the next meeting.



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Agenda 6: Discussion on grants and publications

- Research Dean and IQAC suggested HODs to encourage senior faculty to nurture junior faculty members and students to apply for extramural fundings.
- Suggested to enhance the quality of publications by publishing in high-quality Journals.

Resolution:

- The committee members suggested that Dean R&D to start a road map for enhancing the research culture in the institution. Also suggested to organise FDPs on Modalities of developing research proposals and nurturing writing skills among all the faculties.
- It is also suggested to develop a concept note bank in line with competency matrix of the institution.
- Resolved to motivate faculty to publish papers in journals of high repute which is high index.

Agenda 7: NAAC related works

- The committee members recommended initiating actions for the NAAC cycle 3 accreditation process, proposing to file the IIQA in the last quarter of the academic year 2023-2024.
- IQAC team informed members on the status of NAAC preparedness.

Resolution:

The committee resolved to commence actions for NAAC cycle 3 accreditation, aiming to submit the IIQA by the final quarter of the 2023-2024 academic year, following updates from the IQAC team on NAAC preparedness.

Copy to:

1. Chairman

2. All HODs

3. IQAC Cell

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36th IQAC MEETING - ACTION TAKEN REPORT

Date	Minutes of Meetings	Resolution	Action taken
13 th December 2023	IQAC team of TOCP has presented the action taken report of previous IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	The committee members approved the MOM and action taken report of 35 th IQAC minutes.	Following the approval of the Minutes of Meeting and Action Taken Report of the 35 th IQAC meeting by the committee members. The IQAC initiated the implementation of outlined decisions and resolutions, ensuring effective progress and compliance with agreed-upon actions.
	The IQAC chairperson reviewed topics and syllabus for the Add-On courses based on stakeholder feedback and discussed initiatives to provide courses.	It has been resolved to finalize topics and syllabi for 25 identified Add-On to implement support initiatives for enrolled students. Feedback collected from students pertaining to the Add-on courses shall be discussed in the upcoming meetings.	IQAC chairperson implemented initiatives to provide adequate support and guidance to students enrolled in the 25 identified Add-On courses, ensuring alignment with discussed topics and syllabus.
strategies for mapping finalized		Resolved to proceed with finalized methodologies for achieving course outcome.	Actions were taken to implement strategies discussed for mapping Course Outcomes (CO) and ensuring their successful attainment, but decided to not give any weightage to POs as per the university guidelines.



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(4.			
	The principal informed committee members about the completion of internal audits for the Academic Administrative Audit (AAA) and quality audit, and mentioned plans for internal audits.	The committee resolved that the principal's briefing on the status of AAA and quality audit plans, including the completion of internal audits.	The principal ensured completion of internal audits for the Academic Administrative Audit (AAA) and quality audit, with plans in place for external audits.
	The committee members and IQAC suggested HODs mentor senior faculty and students for extramural funds and focus on publishing in high-quality journals. The committee proposed starting NAAC cycle 3 accreditation actions, aiming for IIQA submission by late 2023-2024.	The committee resolved to implement suggestions from the IQAC, focusing on mentoring for extramural funds and high-quality journal publications. Additionally, they decided to initiate actions for NAAC cycle 3 accreditation, aiming for IIQA submission by late 2023-2024.	Actions were taken to implement the resolutions, including mentoring programs for extramural funds and publication guidance. Additionally, steps were initiated towards NAAC cycle 3 accreditation, with plans for IIQA submission by late 2023-2024, while the IQAC team continued to provide updates on NAAC preparedness.

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	Student's Feedback on Faculty Date: 22/10/2024							
Depar	Department: Department of pharmaculius							
Acade	Academic year: 2023 - 2024							
Feedba	ack rating:							
Name	of faculty: Ms. Adi thi. P.							
Name	of subject: Pharmacutical +	Formu	Mations	•				
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on							
1.	Adherence to academic lesson plan							
2.	Correlation of theory for real time concepts / examples with case study and practical /experiential learning							
3.	Remedial drill for slow learners initiated.							
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	✓ ,						
5.	Teacher availability to solve academic and non-academic problems		✓					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL							
7.	Whether field visit conducted are in relevance with programme							
8.	Extent of coverage of emerging topics of the curriculum.							
9.	Depth of the domain knowledge	/						
10.	Whether the institution practising latest learning and teaching methodologies		<u></u>					
11.	Does the institution organise enough internship programmes							
12.	Enrichment / value added courses are conducted every semester							
13.	Whether add-on/ certification courses conducted each semester							



14. Does the program desibecome industry ready					/	
	Total Points	25	16	12	4	
Suggestions for improvement:	Paractise lat	est kac	hing &	leau	ning per	giamires.



	Student's Feedback on Facu	ılty	Date:		22/10/	2024	
Depart	Department: Department of Pharmaudosy						
Acade	Academic year: 2023-2024						
Feedba	ick rating :						
Name	of faculty: Dr. Venkata Kaetkik of subject: Pharmawlogy - II	. Kum	ae Redo	dy			
Name	of subject: Pharmawlogy - II			0			
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)	
	Please grade on						
1.	Adherence to academic lesson plan						
2.	Correlation of theory for real time concepts / examples with case study and practical /experiential learning						
3.	Remedial drill for slow learners initiated.						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities						
5.	Teacher availability to solve academic and non-academic problems	/					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL						
7.	Whether field visit conducted are in relevance with programme						
8.	Extent of coverage of emerging topics of the curriculum.	✓ ·					
9.	Depth of the domain knowledge		✓				
10.	Whether the institution practising latest learning and teaching methodologies						
11.	Does the institution organise enough internship programmes						
12.	Enrichment / value added courses are conducted every semester						
13.	Whether add-on/ certification courses conducted each semester						



14.	Does the program designed help students to become industry ready					
	Total Points	25	16	9	4	
Sugges	tions for improvement:					



	Student's Feedback on Facu	lty	Date:	72	22/10/	2024.
Depart	ment: Phanmacognosy.					
Acaden	nic year: 2023 - 2024					
Feedba	ck rating :					
Name o	of faculty: Mrs. Chithoga.					
Name o	of subject: Henbal drug Techn	ology.				
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	/				
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning					
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		/			
5.	Teacher availability to solve academic and non-academic problems					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme			/		
8.	Extent of coverage of emerging topics of the curriculum.		/			
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies				/	
11	Does the institution organise enough internship programmes			/		
12	conducted every semester					
13	. Whether add-on/ certification courses conducted each semester					



14. Does the program designed help students to become industry ready				/	
Total Points	25	16	9	4	
Suggestions for improvement:			,	/	



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	Student's Feedback on Fac	ulty	Date:		22-10	-2024
Departi	Pharmarmaceutical	Chen	oistra			
Acaden	nic year : 2023 - 2024					
Feedba	ck rating :					
Name o	faculty: Chanda Ranks)				
Name o	of subject: Pharmacectical	Analy	Sis			
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	V				
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning					
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities					
5.	Teacher availability to solve academic and non-academic problems	\.				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme		/			
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge		V			
10.	Whether the institution practising latest learning and teaching methodologies					
11.	Does the institution organise enough internship programmes					
12.	Enrichment / value added courses are conducted every semester					
13	Whether add-on/ certification courses conducted each semester	V				



14	Does the program designed help students to become industry ready			V	
	Total Points	60			
Sugges	stions for improvement:			,	



	Student's Feedback on Fact	ulty	Date:		22-10-	2024
Depart	ment: Pharmaceutical Chen	nistry				
Acader	nic year : 2023 - 2024	•				
	ick rating :					
Name	of faculty: Mr. Chanda Ranjan of subject: Pharmalentical Ana					
Name o	of subject: Pharmallutical Amai	lysis				
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on	~				
1.	Adherence to academic lesson plan	_				
2.	Correlation of theory for real time concepts / examples with case study and practical /experiential learning	V				
3.	Remedial drill for slow learners initiated.			レ		
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		~			
5.	Teacher availability to solve academic and non-academic problems		~			
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~				
7.	Whether field visit conducted are in relevance with programme	/				
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge		√			
10.	Whether the institution practising latest learning and teaching methodologies		1			
11.	Does the institution organise enough internship programmes		V.			
12.	Enrichment / value added courses are conducted every semester		V			
13.	Whether add-on/ certification courses conducted each semester	/				



Sugges	tions for improvement:	Neid	to	pratise	new	leaching odologie
	Total Points		62			
14.	Does the program designed help stude become industry ready	dents to	/			



	Student's Feedback on Faculty Date: 22/10/24								
Depart	ment: Department of Pharma	acologi	4						
Acadei	nic year : 2023 - 2024		,						
Feedba	ock rating :								
Name	Name of faculty: Mrs. PALLAVI. N								
Name	Name of subject: HUMAN ANATOMY 4 PHYSIOLOGY-I								
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)			
	Please grade on								
1.	Adherence to academic lesson plan		-	_	_	_			
2.	Correlation of theory for real time concepts / examples with case study and practical		_	_	_	_			
	/experiential learning	,							
3.	Remedial drill for slow learners initiated.					_			
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		_	_	_	_			
5.	Teacher availability to solve academic and non-academic problems	1	_	_					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	1	_	_					
7.	Whether field visit conducted are in relevance with programme	1	_	_					
8.	Extent of coverage of emerging topics of the curriculum.	1		_		_			
9.	Depth of the domain knowledge	_	/	_		_			
10.	Whether the institution practising latest learning and teaching methodologies	_	/		_				
11.	Does the institution organise enough internship programmes	1	-	-	_				
12.	Enrichment / value added courses are conducted every semester	1	_		_	_			
13.	Whether add-on/ certification courses conducted each semester								



	Alumni Feedback		Da	ite:	25/9/	2023
Dep	artment: Pharmace atics.				, , ,	
	demic year: 2021 - 23					
Bate). 				
	Name of Alumni		AKES	SH	BABO	SN
	Organization				MA HOC	PITAL
	Email id and contact no.	rakesh.	babush	a am	ail · Com·	
SI	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need
No		(5)	good(4)	(3)	(2)	Improvement
						(1)
	Please grade on					
1.	Does the institute involve alumni in			/		
	PAC meeting					
2.	Whether the curriculum offered is in					
	relation to your current professional					
	standards					
3.	Whether the content of syllabus is				./	
	sufficient to bridge the gap b/w					
4.	academia and industry Whether the institution is practicing					
••	latest teaching and learning	6				
	methodologies					
5.	Whether the institute involves alumni		• •		\/	
	in designing bridge course					
6.	Whether the institute involves alumni					
	in conducting program specific					
7.	industrial visits Whether the institute involves alumni	•				
/.	in offering industial internships			/		
8.	Whether the institute incorporates					
	alumni inputs on latest industy					
	requirements in designing add-on/					
	certificate programs			/		
9.	Does alumni mentor for student					
10.	Whether the design of the course			/		
10.	offered provides scope for extra		~			
	learning or self-learning					
11.	Whether the institute support and					
	contributes for overall development					
	of students					
12	Whether the design of the course					
	offered provides scope for extra learning and self learning.					
	Total Points	20	12	6	6	



	Alumni Feedback		Da	te:	25/9/20	23
Dep	artment: Pharmawlogy				·	
	demic year: 2023-24					
Bate	2020					
	Name of Alumni	KIR	AN. P			
	Organization	Accen				
	Email id and contact no.			50 6	gmail.com	
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on		/			
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards		/			
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies		/			
5.	Whether the institute involves alumni in designing bridge course		/		/	
6.	Whether the institute involves alumni in conducting program specific industrial visits	/				
7.	Whether the institute involves alumni in offering industial internships	/				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	/				
9.	Does alumni mentor for student project		/			
10.	Whether the design of the course offered provides scope for extra learning or self-learning		1			
11.	Whether the institute support and contributes for overall development of students			1		
12	Whether the design of the course offered provides scope for extra learning and self learning.					
	Total Points	25	24	03	06	



	Alumni Feedback		Da	te:	25 /9/23	
Dep	artment: Pharmaceutics					
	demic year: 2023 - 2024					
Bate	2083 - 2029					
	Name of Alumni	Karish	nabab	14		
	Organization		Phama		ials	
	Email id and contact no.	Kerishna			gmail.com	
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting		/			
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry				_	
4.	Whether the institution is practicing latest teaching and learning methodologies			/		
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships			/		
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		/			
9.	Does alumni mentor for student project		/			
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students					
12	Whether the design of the course offered provides scope for extra learning and self learning.					
	Total Points	15	20	06	06	

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Children's Education Society (Regd.)

	Alumni Feedback		Da	te:	25/09/2	2023
Depa	artment: B. Phanm.					
	lemic year: 2023-2024					
Bate						
	Name of Alumni	Ro	chitho	S.	٧.	
	Organization	Stogi	con F	han	ma.	
	Email id and contact no.	rachit	has v O	4nec	1996 Juan	I. com.
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting		/			
2.	Whether the curriculum offered is in relation to your current professional standards	V				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry				~	
4.	Whether the institution is practicing latest teaching and learning methodologies	V				
5.	Whether the institute involves alumni in designing bridge course		~			
6.	Whether the institute involves alumni in conducting program specific industrial visits		✓			
7.	Whether the institute involves alumni in offering industial internships	✓				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		V			
9.	Does alumni mentor for student project		~			
10.	Whether the design of the course offered provides scope for extra learning or self-learning		~			
11.	Whether the institute support and contributes for overall development of students	/				
12	Whether the design of the course offered provides scope for extra learning and self learning.				,	
	Total Points	20	20		6	



	Alumni Feedback Date: 259 24							
Dep	ertment: Yultha. 4.7	NA	Phaam)				
	demic year: 2023-2024		'					
	Batch: 2021 - 2023							
	Name of Alumni	Yukt	a ·H·T	-				
	Organization	B10 C0						
	Email id and contact no.	YINGHO	399@	9 mai	1 - com			
SI	Feedback rating range	Excellent:		Good	Satisfactory	Need		
No	0 0	(5)	good(4)	(3)	(2)	Improvement		
						(1)		
	Please grade on							
1.	Does the institute involve alumni in PAC meeting							
2.	Whether the curriculum offered is in relation to your current professional standards							
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	<u></u>						
4.	Whether the institution is practicing latest teaching and learning methodologies			<u></u>				
5.	Whether the institute involves alumni in designing bridge course	. y . d						
6.	Whether the institute involves alumni in conducting program specific industrial visits							
7.	Whether the institute involves alumni in offering industial internships			~				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	<u></u>						
9.	Does alumni mentor for student project							
10.	Whether the design of the course offered provides scope for extra learning or self-learning							
11.	Whether the institute support and contributes for overall development of students							
12	Whether the design of the course offered provides scope for extra learning and self learning.							
	Total Points	20	16	6	6			



	Faculty feedback of	n curricul	ım Da	ate:	10/09/	2024
Depa	irtment: Pharmacognosi	† •				
Acad	lemic year: 2023 - 2024	1				
Nam	e of faculty: Ms. Sona	Maglic	jam Pan	siku.		
Desig	gnation: Asst. Projess	or.	0			
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	~				
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~			
3.	Whether the sequence of the course in the programme is effective.	<u></u>				
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development					
8.	Programme designed help the students to become industry ready.	V				
9.	Size of syllabus in terms of load on the students.					
10.	Addition of modern/ Advanced topics to the curriculum					
0	Total Points	20	16	00	04	
Sugg	gestions for improvement:				,	



	Faculty feedback o	n curriculu	m Da	ite:		
Depa	rtment: Pharmacy pra	ctice.				
Acad	emic year: 2023-24					
Name	e of faculty: Dr. Jeena Sc	usan				
Desig	gnation: Asst-profess					
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination					
2.	Whether the topics in syllabus are relevant to the programmed outcome.					
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	1				
8.	Programme designed help the students to become industry ready.					
9.	Size of syllabus in terms of load on the students.		4			
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	25	8	3	H	
Sugg	gestions for improvement:					



	Faculty feedback of	on curricul	um	Date:	10/9/	24
Depa	artment: Phamacology					
	lemic year: 2023-24					
Nam	e of faculty: Dr. Venkata K	authik 1	Kumaoi	Redo	ly	
Desig	gnation: AJS+ Professor				~	
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination		/			
2.	Whether the topics in syllabus are relevant to the programmed outcome.		/			
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.	/				
5.	Are the course designed in relation to real time application as per the industry needs.			/		
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	/				
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		/			
8.	Programme designed help the students to become industry ready.		/			
9.	Size of syllabus in terms of load on the students.			/		
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	20	16	0 6	04	
Sugg	gestions for improvement:					



	Faculty feedback of	on curricul	um 1	Date:	10 09	2024		
Department: Pharmaceutics.								
Academic year: 2023 - 2024								
Name of faculty: Divya . S. Kuman.								
Designation: Asst. Profesor.								
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination	~						
2.	Whether the topics in syllabus are relevant to the programmed outcome.							
3.	Whether the sequence of the course in the programme is effective.							
4.	Evaluation scheme designed for each of the course.		-					
5.	Are the course designed in relation to real time application as per the industry needs.				/			
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning							
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development							
8.	Programme designed help the students to become industry ready.	/						
9.	Size of syllabus in terms of load on the students.							
10.	Addition of modern/ Advanced topics to the curriculum				V			
	Total Points	20	16	0	04			
Suggestions for improvement:								



Faculty feedback on curriculum Date: 0 9 2024								
Depa	Department: Pharmaceutical Chemistry							
Academic year: 2023 - 2024								
Nam	Name of faculty: Day Nagalaushmi							
Designation: A SCO Ci ate Professo								
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination							
2.	Whether the topics in syllabus are relevant to the programmed outcome.							
3.	Whether the sequence of the course in the programme is effective.	/						
4.	Evaluation scheme designed for each of the course.							
5.	Are the course designed in relation to real time application as per the industry needs.				<u> </u>			
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning							
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development							
8.	Programme designed help the students to become industry ready.							
9.	Size of syllabus in terms of load on the students.							
10.	Addition of modern/ Advanced topics to the curriculum							
	Total Points	20	12		4			
Suggestions for improvement:								



	Employer Feedback		Date		10/5/2	4		
D								
Academic year: 23-24								
	Name of the Employer	Sani Iswarya.						
	Name of the Organization	T) c	Sani Iswarya. Dswarya feritity 7823921201					
	Contact no	78	70282 12 01:0					
	E- mail ID	ha	ba@ Iswarya.n					
S No	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need		
	a constant rating range	(5)	good(4)	(3)	(2)	Improvement		
		,	0 ()	,		(1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution		./					
2.	Whether the institute involves employer		. :/					
	in designing Add-on course							
3.	Whether the institute involves employer		/	/				
	in conducting program specific							
4	industrial visits							
4.	Whether the institute involves employer in offering industrial internships.							
5.	Whether the institute incorporates							
	employer inputs on latest industry	. /						
	requirements in designing add-on/							
_	certificate programs.							
7.	Whether the institute involves employer in designing bridge courses							
8.	The curriculum offered in relation to	1						
	your current professional standards							
9.	The institute obtains employer insight							
	on syllabi content with global trends		/					
10.	The institution is practicing the latest learning methodologies							
	Total Points	20	12					
Sugge	stions for improvement:							



	Employer Feedback		Date		1018	124
Depar	tment: Biphaim					,
Acade	emic year: 23-24					
	Name of the Employer	Pu	PUSUS	HH 1	4	
	Name of the Organization	· Myc	RUSUT A DV 1822	T. 17	TD	
	Contact no	86	1822	-53	56	
	E- mail ID	DINUS	hotha	ma. K	n@ mye	agul Lta-051
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution					
2.	Whether the institute involves employer in designing Add-on course					
3.	Whether the institute involves employer in conducting program specific industrial visits		,			
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		<i>\(\)</i>			
7.	Whether the institute involves employer in designing bridge courses					
8.	The curriculum offered in relation to your current professional standards					
9.	The institute obtains employer insight on syllabi content with global trends					
10.	The institution is practicing the latest learning methodologies					
	Total Points	20	12	3	2	
Sugge	stions for improvement:					



Employer Feedback		Date		10/05/	24		
Department: B. Phanm							
Academic year: 2023-2024							
Name of the Employer	Pooja	San	nant	h .			
Name of the Organization	Phone	Phanm Easy					
Contact no	6363	9336	, lgg				
E- mail ID	DODICE	poojo. samanthe digitealthoin.					
S No Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
Please grade on	V						
1. Does the institute involve employer in PAC meeting of this institution		~					
2. Whether the institute involves employer in designing Add-on course	V		~				
3. Whether the institute involves employer in conducting program specific industrial visits							
4. Whether the institute involves employer in offering industrial internships.	<u></u>						
5. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
7. Whether the institute involves employer in designing bridge courses	Ý						
8. The curriculum offered in relation to your current professional standards							
9. The institute obtains employer insight on syllabi content with global trends							
10. The institution is practicing the latest learning methodologies							
Total Points	25	12	03	02			
Suggestions for improvement:							



The Oxford College of Pharmacy

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

10/5/24 **Employer Feedback** Date B. pham Department: Academic year: 22-24 Sreelatha. J Name of the Employer Histe Mes Vee Technologies Pvt. Ltd QQ 45005630 Name of the Organization Contact no Sreelatha. L. @ hive mee. Co. in E- mail ID Satisfactory Need Good Feedback rating range **Excellent:** Very S No **Improvement** (5) good(4) (3) **(2) (1)** Please grade on Does the institute involve employer in 1. PAC meeting of this institution 2. Whether the institute involves employer in designing Add-on course Whether the institute involves employer 3. in conducting program specific industrial visits Whether the institute involves employer 4. in offering industrial internships. Whether the institute incorporates 5. employer inputs on latest industry requirements in designing add-on/ certificate programs. Whether the institute involves employer 7. in designing bridge courses The curriculum offered in relation to 8. your current professional standards The institute obtains employer insight 9. on syllabi content with global trends The institution is practicing the latest 10. learning methodologies **Total Points** 20 16 06 02 Suggestions for improvement:



	Employer Feedback		Date		10/5/2	4		
Department: B. Phouro								
Acado	Academic year: 2024							
	Name of the Employer	Serena	a					
	Name of the Organization			ñy S	benices (To	2)		
	Contact no							
	E- mail ID	Serina.	ferando	25 @ 1	[.cm			
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)		Need Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution							
2.	Whether the institute involves employer in designing Add-on course	1						
3.	Whether the institute involves employer in conducting program specific industrial visits							
4.	Whether the institute involves employer in offering industrial internships.							
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
7.	Whether the institute involves employer in designing bridge courses							
8.	The curriculum offered in relation to your current professional standards							
9.	The institute obtains employer insight on syllabi content with global trends							
10.	The institution is practicing the latest learning methodologies							
	Total Points	25	8	6	2			
Sugges	stions for improvement:							