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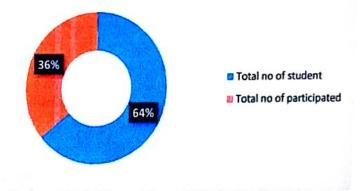
#### FEEDBACK ANALYSIS FOR THE YEAR 2023-2024

#### Student's Feedback Framework on Curriculum.

#### Total number of participants: 550

The total percentage of students taken part is 64 %

# DOUGHNUT DIAGRAM NUMBER OF RESPONSES



The responses were collected from the students and framework:

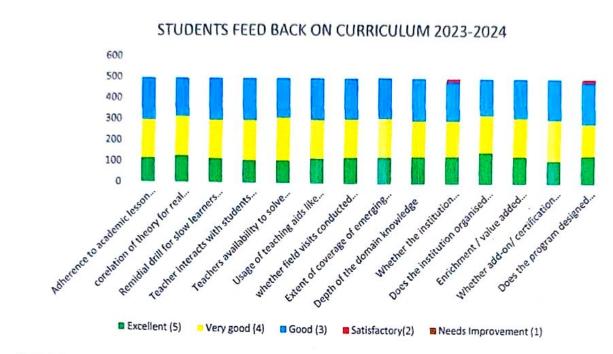
- Adherence to academic lesson plan
- · Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- · Remedial drill for slow learners initiated.
- · The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- · Whether field visit conducted are in relevance with programme
- · Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies
- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester
- Does the program designed help students to become industry ready





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#### Point Aggregate- 4.27/5

### Suggestions by the committee:

- Provision of latest learning and teaching methodologies.
- Design programme helpful to students to meet industry needs.

#### Alumni Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industial internships
- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs
- Does alumni mentor for student project



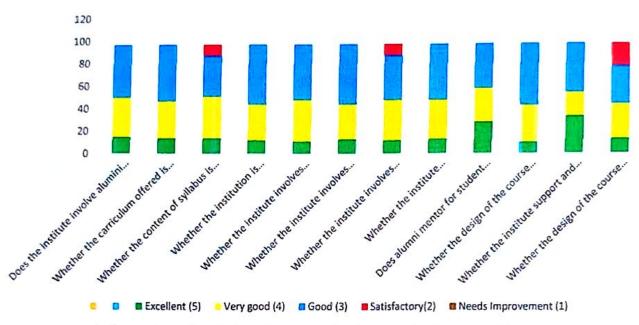


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- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students
- Whether the design of the course offered provides scope for extra learning and self learning.



#### ALUMNI FEED BACK 2023-2024

#### Point Aggregate- 4.45/5

#### Suggestions by the committee:

- · Design the syllabus to meet the gap between the Academia and industry.
- Plan to include alumni in desgining the bridge courses in the curriculum.
- · Plan to design the course provides the scope of learning.

#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

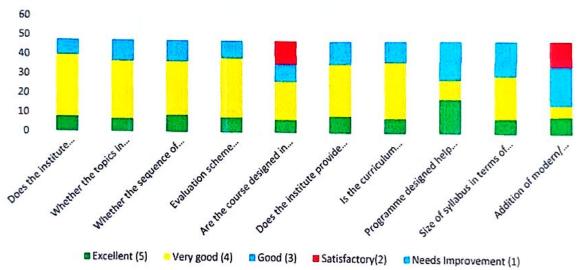
- · Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.





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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



### FACULTY FEEDBACK ON CURRICULUM 2023-2024

#### Point Aggregate- 4.5/5

#### Suggestions by the committee:

- Design the real time application as per industrial needs.
- Offer more modern/ advanced topics in the curriculum.

### Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

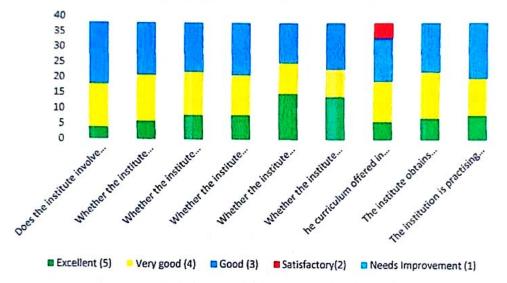
- Does the institute involve employer in PAC meeting of this institution
- Whether the institute invoves employer in designing Add on course
- Whether the institute involves employer in conducting program specific industrial visits



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- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing addon/ certificate programs.
- · Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- · The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



EMPLOYER FEED BACK 2023-2024

#### Point Aggregate- 4.18/5

#### Suggestions by the committee:

· Design the Curriculum as per professional standards.



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## Action taken report on Stakeholder Feedback Analysis 2023-24

| S.No | Stakeholders | Suggestions   | Action Taken   |
|------|--------------|---|--|
| 1    | Student      | <ul> <li>Whether the institution practising latest learning and teaching methodologies</li> <li>Design programme helpful to students to meet industry needs.</li> </ul>   | methodologics and rearing  |
| 2    | Alumni       | <ul> <li>Design the syllabus to meet the gap between the Academia and industry.</li> <li>Plan to include alumni in desgining the bridge courses in the curriculum.</li> <li>Plan to design the course provides the scope of extra learning</li> </ul> | <ul> <li>Syllabus designed to meet the gap between the Academia and industry.</li> <li>Alumni meet has been conducted and data has been collected related to bridge courses.</li> <li>Skill development programmes were conducted.</li> </ul>                                  |
| 3    | Faculty      | <ul> <li>Offer more modern/ advanced topics in the curriculum.</li> <li>Design the real time application as per industrial needs.</li> </ul>  | <ul> <li>Arranged frequent short<br/>interactions of students and<br/>faculties with industrial<br/>expertise for more clarification<br/>and inclusion advanced/ modern<br/>topics in the courses.</li> <li>Courses were designed to meet<br/>the industrial needs.</li> </ul> |
| 4    | Employer     | <ul> <li>Design the Curriculum as per<br/>current professional standards</li> </ul>   | Curriculum was designed as per<br>current professional standards.  |



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Plading



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Ref No: TOCP/03/IQAC/2023-24

7th December, 2023

#### **CIRCULAR**

This is to inform all Deans, HOD's and IQAC members that 36<sup>th</sup> Internal Quality Assurance Cell . (IQAC) meeting is scheduled on 11<sup>th</sup> December 2023 at 12.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### AGENDA

- 1. Review of 35th IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- 6. Discussion on grants and publications.
- 7. NAAC related works.

Copy to:

- 1. Chairman
- 2. All HODs
- 3. IQAC Cell

Chairperson, IQAC

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#### 36th IQAC MINUTES OF THE MEETING 2023-2024

Date: 11<sup>th</sup> December 2023 Time: 12.30 PM

#### AGENDA

- 1. Review of 35<sup>th</sup> IQAC MOM and action taken report.
- 2. Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.
- 3. Course Outcome mapping and achievement across different courses.
- 4. Discussion about implementation of various audit-plans.
- 5. Review of Stakeholder Feedback on curriculum.
- 6. Discussion on grants and publications.
- 7. NAAC related works

#### **COMMITTEE MEMBERS:**

| S.NO. | NAME OF THE<br>MEMBER   | DESIGNATION                 | POST                                 | SIGNATURE   |
|-------|-------------------------|-----------------------------|--------------------------------------|-------------|
| 1     | Dr. Padmaa M Paarakh    | Professor & Principal       | Chairperson                          | P. Padue    |
| 2     | Dr. Noopur Srivastava   | Associate Professor         | Member Secretary/<br>IQACCoordinator | Nuivastavo  |
| 3     | Dr. Parthasarathy G     | Professor & HOD             | Member                               | where       |
| 4     | Dr. Gururaj S Kulkarni  | Professor & HOD             | Member                               | 6           |
| 5     | Dr. Vikram T            | Assistant Professor         | Member                               | the         |
| 6     | Mrs. Divya S Kumar      | Assistant Professor         | Member                               | Alt.        |
| 7     | Dr. T Sripriya          | Assistant Professor         | Member                               | Sripriya I. |
| 8     | Dr. Nagalakshmi G       | Associate Professor         | Member                               | 655         |
| 9     | Mrs. G. Suvarna Lakshmi | Assistant Professor         | Member                               | GSente      |
| 10    | Mrs. K S Bhavani        | Assistant Professor         | Member                               | R. BLerrooo |
| 11    | Dr. Ramesha J           | Librarian                   | Member                               | Dag         |
| 12    | Mr. Muneesha            | Manager Admission           | Management<br>Representative         | Gluneer     |
| 13    | Mrs. Hemamalini J       | Manager Academics           | Senior<br>Administrative<br>officer  | off.        |
| 14    | Mrs. Suprabha Raju      | Group Manager<br>(Purchase) | Senior Administrative officer        | Inatont     |





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| 15 | Mr. Vasanathrajan      | Manager Accounts                         | Senior<br>Administrative<br>officer | Cleunst   |
|----|------------------------|--|-------------------------------------|-----------|
| 16 | Ms. Divya R            | Member                                   | Alumni                              | Dingo P.  |
| 17 | Dr. Sangamesh Puranik  | Founder & Director<br>SaskiaLabs Pvt Ltd | Industrial Representative           | SP        |
| 18 | Dr. N Govindaraju      | DGM- FR&D,<br>MaivaPharma<br>Pvt. Ltd.,  | Employer                            | Cons.     |
| 19 | Dr. Bheemeswara Reddy  | Head, Corporate<br>Relations             | Dean Placement officer              | N3V7.     |
| 20 | Mr. Venkata Gowda B V  | Stake Holder                             | Member                              | Goudan    |
| 21 | Ms. Savitha TV         | Member                                   | Student Representative              | Sauth TV  |
| 22 | Mr. Thamaram Chowdhary | Entrepreneur                             | Local Society Member                | Thansiams |

The IQAC Chairperson and coordinators extended a warm welcome to all members attending the meeting.

#### Agenda 1: Review of 35th IQAC MOM and action taken report

• IQAC team of TOCP has presented the action taken report of previous external IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### **Resolution:**

The committee members approved the MOM and action taken report of 35th IQAC minutes.

Agenda 2: Discussion on Plan of actions and Add-on courses for the Academic Year 2023-24.

- IQAC chairperson discussed about Add-On courses (25 identified in line with stakeholder feedback) topics and syllabus pertaining to the same.
- Discussed about the initiatives aimed at providing adequate support and guidance to students enrolled in Add-On courses.

#### **Resolution:**

It has been resolved to finalize topics and syllabi for 25 identified Add-On Programmes to implement. Feedback collected from students pertaining to the Add-on courses shall be discussed in the upcoming meetings.

Agenda 3: Course Outcome mapping and achievement across different courses.

• Explored strategies for CO mapping and ensuring successful attainment of Course Outcomes (CO) as a key agenda point in the meeting.





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- It has been discussed that the assessment process is designed to achieve course outcomes (COs) in
  accordance with university guidelines. As the university has not provided any program outcomes
  (POs), only partial attainment has been possible, and no individual weightage attainment for
  individual COs no being calculated.
- Discussed methodologies and approaches for effective alignment and achievement of educational objectives.

#### **Resolution:**

Resolved to proceed with finalized methodologies for achieving course outcomes and no weightage to be calculated for POs as per the university guidelines.

Agenda 4: Discussion about implementation of various audit-plans.

- The principal updated committee members on the progress of AAA and quality audit plans, stating that internal audits for both have been completed.
- Additionally, the principal briefed members on the internal audit findings and mentioned that external and quality audits will be conducted in due course.

#### **Resolution**:

The committee were briefed by principal on the status of AAA and quality audit plans, including the completion of internal audits and the proposal for external quality audits in due course.

Agenda 5: Review of Stakeholder Feedback on curriculum /

- The committee has reviewed the feedback analysis report of stakeholders pertaining to curriculum for the academic year 2022-2023.
- The committee members were briefed on the suggestions given by various stakeholders and proposed actions in line with the same.

#### **Resolution:**

It is resolved that committee members have approved the proposed plans of actions in line with the same and also suggested to present the action taken status in the next meeting.





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#### Agenda 6: Discussion on grants and publications

- Research Dean and IQAC suggested HODs to encourage senior faculty to nurture junior faculty members and students to apply for extramural fundings.
- Suggested to enhance the quality of publications by publishing in high-quality Journals.

#### **Resolution:**

- The committee members suggested that Dean R&D to start a road map for enhancing the research culture in the institution. Also suggested to organise FDPs on Modalities of developing research proposals and nurturing writing skills among all the faculties.
- It is also suggested to develop a concept note bank in line with competency matrix of the institution.
- Resolved to motivate faculty to publish papers in journals of high repute which is high index.

#### Agenda 7: NAAC related works

- The committee members recommended initiating actions for the NAAC cycle 3 accreditation process, proposing to file the IIQA in the last quarter of the academic year 2023-2024.
- IQAC team informed members on the status of NAAC preparedness.

#### Resolution:

The committee resolved to commence actions for NAAC cycle 3 accreditation, aiming to submit the IIQA by the final quarter of the 2023-2024 academic year, following updates from the IQAC team on NAAC preparedness.

Copy to:

- 1. Chairman
- 2. All HODs
- 3. IQAC Cell

P · (Pad ug Chairperson, IOAC

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#### 36th IQAC MEETING - ACTION TAKEN REPORT

| Date                              | Minutes of Meetings   | Resolution  | Action taken   |
|-----------------------------------|---|---|--|
| 13 <sup>th</sup> December<br>2023 | IQAC team of TOCP has<br>presented the action<br>taken report of previous<br>IQAC meeting to the<br>committee members.<br>Committee members<br>suggested that all the<br>ongoing activities should<br>be completed in the<br>defined timelines. | The committee members<br>approved the MOM and action<br>taken report of 35 <sup>th</sup> IQAC<br>minutes.   | Following the approval of the<br>Minutes of Meeting and<br>Action Taken Report of the<br>35 <sup>th</sup> IQAC meeting by the<br>committee members. The<br>IQAC initiated the<br>implementation of outlined<br>decisions and resolutions,<br>ensuring effective progress<br>and compliance with agreed-<br>upon actions. |
|                                   | The IQAC chairperson<br>reviewed topics and<br>syllabus for the Add-On<br>courses based on<br>stakeholder feedback and<br>discussed initiatives to<br>provide courses.  | It has been resolved to finalize<br>topics and syllabi for 25<br>identified Add-On to implement<br>support initiatives for enrolled<br>students. Feedback collected<br>from students pertaining to the<br>Add-on courses shall be<br>discussed in the upcoming<br>meetings. | IQAC chairperson<br>implemented initiatives to<br>provide adequate support and<br>guidance to students enrolled<br>in the 25 identified Add-On<br>courses, ensuring alignment<br>with discussed topics and<br>syllabus.  |
|                                   | The meeting explored<br>strategies for mapping<br>Course Outcomes (CO)<br>and ensuring their<br>successful attainment,<br>but due to the absence of<br>POs, only partial<br>attainment is feasible<br>with no weightage<br>calculation.         | Resolved to proceed with<br>finalized methodologies for<br>achieving course outcome.  | Actions were taken to<br>implement strategies<br>discussed for mapping Course<br>Outcomes (CO) and ensuring<br>their successful attainment,<br>but decided to not give any<br>weightage to POs as per the<br>university guidelines.  |





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## Children's Education Society (Regd.) The Oxford College of Pharmacy

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| The principal informed<br>committee members<br>about the completion of<br>internal audits for the<br>Academic Administrative<br>Audit (AAA) and quality<br>audit, and mentioned<br>plans for internal audits.  | The committee resolved that the<br>principal's briefing on the status<br>of AAA and quality audit plans,<br>including the completion of<br>internal audits.  | The principal ensured<br>completion of internal audits<br>for the Academic<br>Administrative Audit (AAA)<br>and quality audit, with plans<br>in place for external audits.   |
|--|--|--|
| The committee members<br>and IQAC suggested<br>HODs mentor senior<br>faculty and students for<br>extramural funds and<br>focus on publishing in<br>high-quality journals.<br>The committee proposed<br>starting NAAC cycle 3<br>accreditation actions,<br>aiming for IIQA<br>submission by late 2023-<br>2024. | The committee resolved to<br>implement suggestions from the<br>IQAC, focusing on mentoring<br>for extramural funds and high-<br>quality journal publications.<br>Additionally, they decided to<br>initiate actions for NAAC cycle<br>3 accreditation, aiming for IIQA<br>submission by late 2023-2024. | Actions were taken to<br>implement the resolutions,<br>including mentoring<br>programs for extramural<br>funds and publication<br>guidance. Additionally, steps<br>were initiated towards NAAC<br>cycle 3 accreditation, with<br>plans for IIQA submission by<br>late 2023-2024, while the<br>IQAC team continued to<br>provide updates on NAAC<br>preparedness. |

P. Paduo Chairperson IQAC

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| Department :       D< Pastment of pharmacuulity  |        | Student's Feedback on Fact   | ılty                         | Date:    |                       | 22/10/2      | 024        |  |  |  |  |
|--|--------|--|------------------------------|----------|-----------------------|--------------|------------|--|--|--|--|
| Academic year :       QOQQ - QOQQ         Feedback rating :         Name of facelty:       MS - Adit Hit - P         Name of subject:       Phatmatic Col Formulations         SI No       Feedback rating range       Excelle Very good (4)       Good (3)       Satisfactor (1)         Please grade on       Improvement (1)       Meed Improvement (1)         1.       Adherence to academic lesson plan       Improvement (1)         2.       Correlation of theory for real time concepts/ examples with case study and practical / experiential learning       Improvement (1)         3.       Remedial drill for slow learners initiated.       Improvement (1)         4.       The teacher interacts with students on curricular/Co-Curricular/Extra Curricular detivities       Improvement (1)         5.       Teacher availability to solve academic and non-academic problems       Improvement (1)         6.       Usage of teaching aids like PPTs, Web-Sources / references/ eBooks/NPTEL       Improvement (1)         7.       Whether field visit conducted are in relevance with programme       Improvement (1)         8.       Extent of coverage of emerging topics of the curriculum.       Improvement (1)         9.       Depth of the domain knowledge       Improvement (1)         10.       Whether the institution organise enough intermship programmes       Improvement (1   | Depar  | Iment: Department of pl  | narma                        | rentic   | L                     |              |            |  |  |  |  |
| Feedback rating :         Name of faculty:       MS · Adi thi · p         Name of subject:       Pharwapuut cal       Formulations         SI No       Feedback rating range       Excelle art:(5)       Very good (4)       Good (3)       Satisfactor (1)         Please grade on       Improvement (1)       Adherence to academic lesson plan       Improvement (1)       Please grade on       Improvement (1)         1.       Adherence to academic lesson plan       Improvement (1)       Improvement (1)         2.       Correlation of theory for real time concepts/ examples with case study and practical / experimital learning       Improvement (1)         3.       Remedial drill for slow learners initiated.       Improvement (1)         4.       The teacher interacts with students on curricular/Co-Curricular/Extra Curricular       Improvement (1)         5.       Teacher availability to solve academic and non-academic problems       Improvement (1)         6.       Usage of teaching aids like PPTs, Web-Sources / references / Books/NPTEL       Improvement (1)         7.       Whether field visit conducted are in relevance with programme       Improvement (1)         8.       Extent of coverage of emerging topics of the curriculum.       Improvement (1)         9.       Depth of the domain knowledge       Improvement (1)         10.   | Acade  |  |                              |          |                       |              |            |  |  |  |  |
| SI No       Feedback rating range       Excellent:       Very good (4)       Good (3)       Satisfactor y (2)       Need Improvement (1)         Please grade on   | Feedb  | Feedback rating :  |                              |          |                       |              |            |  |  |  |  |
| SI No       Feedback rating range       Excellent:       Very good (4)       Good (3)       Satisfactor y (2)       Need Improvement (1)         Please grade on   | Name   | Name of faculty: M.C. Adi thi. D.  |                              |          |                       |              |            |  |  |  |  |
| SI No       Feedback rating range       Excellent:       Very good (4)       Good (3)       Satisfactor y (2)       Need Improvement (1)         Please grade on   | Name   | Name of subject: Photos tical Farmed ations  |                              |          |                       |              |            |  |  |  |  |
| Interview       Introduct Ining Inige       Improvement t(1)         Please grade on       good (4)       (3)       y (2)       Improvement t(1)         1. Adherence to academic lesson plan  |        |  |                              |          | -                     | Satisfactor  | Need       |  |  |  |  |
| Please grade on  | 51 110 | recuback rating range  | 2/2020/01/2/2020/01/01/01/01 |          | Physics States (1998) |              | Improvemen |  |  |  |  |
| 1.       Adherence to academic lesson plan   |        |  |                              |          |                       |              | t (1)      |  |  |  |  |
| 2.       Correlation of theory for real time concepts/<br>examples with case study and practical<br>/experiential learning         3.       Remedial drill for slow learners initiated.         4.       The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities         5.       Teacher availability to solve academic and<br>non-academic problems         6.       Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL         7.       Whether field visit conducted are in relevance<br>with programme         8.       Extent of coverage of emerging topics of the<br>curriculum.         9.       Depth of the domain knowledge         10.       Whether the institution practising latest<br>learning and teaching methodologies         11.       Does the institution organise enough<br>internship programmes         12.       Enrichment / value added courses are<br>conducted every semester         13.       Whether add-on/certification courses  |        | Please grade on  |                              |          |                       |              |            |  |  |  |  |
| examples with case study and practical<br>/experiential learning   | 1.     | Adherence to academic lesson plan  | ~                            |          |                       |              |            |  |  |  |  |
| /experiential learning   | 2.     |  |                              |          |                       |              |            |  |  |  |  |
| 3.       Remedial drill for slow learners initiated.       Image: constraint of the slow learners initiated.         4.       The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities         5.       Teacher availability to solve academic and non-academic problems         6.       Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL         7.       Whether field visit conducted are in relevance with programme         8.       Extent of coverage of emerging topics of the curriculum.         9.       Depth of the domain knowledge         10.       Whether the institution practising latest learning and teaching methodologies         11.       Does the institution organise enough internship programmes         12.       Enrichment / value added courses are conducted every semester         13.       Whether add-on/ certification courses  |        |  |                              |          |                       |              |            |  |  |  |  |
| 4.       The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities         5.       Teacher availability to solve academic and non-academic problems         6.       Usage of teaching aids like PPTs, Web-Sources / references/ eBooks/NPTEL         7.       Whether field visit conducted are in relevance with programme         8.       Extent of coverage of emerging topics of the curriculum.         9.       Depth of the domain knowledge         10.       Whether the institution practising latest learning and teaching methodologies         11.       Does the institution organise enough internship programmes         12.       Enrichment / value added courses are conducted every semester         13.       Whether add-on/ certification courses  | 3.     |  |                              |          |                       |              |            |  |  |  |  |
| activities       Image: Constraint of the co |        |  |                              |          |                       |              |            |  |  |  |  |
| 5.       Teacher availability to solve academic and non-academic problems  |        | curricular/Co-Curricular/Extra Curricular  | $\checkmark$                 |          |                       |              |            |  |  |  |  |
| non-academic problems       Image: Constraint of the second  |        | Construction of the second second  |                              |          |                       |              |            |  |  |  |  |
| 6.       Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL         7.       Whether field visit conducted are in relevance with programme         8.       Extent of coverage of emerging topics of the curriculum.         9.       Depth of the domain knowledge         10.       Whether the institution practising latest learning and teaching methodologies         11.       Does the institution organise enough internship programmes         12.       Enrichment / value added courses are conducted every semester         13.       Whether add-on/ certification courses  | 5.     |  |                              |          |                       |              |            |  |  |  |  |
| Sources /references/ eBooks/NPTEL       Image: Constraint of the constraint of t | 6.     | -  |                              |          |                       |              |            |  |  |  |  |
| with programme       Image: Constraint of the constrant of the constraint of the constraint of the |        | Sources /references/ eBooks/NPTEL  |                              |          | 1                     |              |            |  |  |  |  |
| with programme       Image: Constraint of the constrant of the constraint of the constraint of the | 7      | Whether field visit conducted are in relevance   |                              |          |                       |              |            |  |  |  |  |
| 8.       Extent of coverage of emerging topics of the curriculum.         9.       Depth of the domain knowledge         10.       Whether the institution practising latest learning and teaching methodologies         11.       Does the institution organise enough internship programmes         12.       Enrichment / value added courses are conducted every semester         13.       Whether add-on/ certification courses  |        |  | $\checkmark$                 |          |                       |              |            |  |  |  |  |
| <ul> <li>9. Depth of the domain knowledge</li> <li>9. Whether the institution practising latest learning and teaching methodologies</li> <li>11. Does the institution organise enough internship programmes</li> <li>12. Enrichment / value added courses are conducted every semester</li> <li>13. Whether add-on/ certification courses</li> </ul>   | 8.     | Extent of coverage of emerging topics of the   |                              |          |                       |              |            |  |  |  |  |
| 10.       Whether the institution practising latest learning and teaching methodologies  |        |  |                              |          |                       |              |            |  |  |  |  |
| learning and teaching methodologies       Image: Constraint of the institution organise enough internship programmes         11. Does the institution organise enough internship programmes       Image: Constraint of the institution organise enough internship programmes         12. Enrichment / value added courses are conducted every semester       Image: Constraint of the institution organise enough internship programmes         13. Whether add-on/ certification courses       Image: Constraint of the institution or games  |        |  | ~                            |          |                       |              |            |  |  |  |  |
| 11. Does the institution organise enough internship programmes       Image: Construction of the institution of the institution of the internship programmes         12. Enrichment / value added courses are conducted every semester       Image: Construction of the institution of th                                    | 10.    |  |                              | 1        |                       | $\checkmark$ |            |  |  |  |  |
| internship programmes       Image: Constraint of the second  |        |  |                              | <u> </u> |                       |              |            |  |  |  |  |
| 12. Enrichment / value added courses are conducted every semester       ✓         13. Whether add-on/ certification courses       ✓  | 11.    | The second s |                              |          | . /                   |              |            |  |  |  |  |
| conducted every semester     Image: Conducted every semester       13. Whether add-on/ certification courses     Image: Conducted every semester   |        | internship programmes  |                              |          |                       |              |            |  |  |  |  |
| 13. Whether add-on/ certification courses  | 12.    |  | 1                            |          |                       |              |            |  |  |  |  |
|  |        | conducted every semester   | $\checkmark$                 |          |                       |              |            |  |  |  |  |
| conducted each semester  | 13.    |  |                              |          |                       |              |            |  |  |  |  |
|  |        | conducted each semester  |                              |          |                       |              |            |  |  |  |  |



|                   | e program des<br>industry ready | igned help students | to       |        |         |          |             |
|-------------------|---------------------------------|---------------------|----------|--------|---------|----------|-------------|
|                   |                                 | <b>Total Points</b> | 25       | 16     | 12      | 4        |             |
| Suggestions for i | mprovement:                     | Polactise           | latest & | aching | & leave | living p | LO grammes. |



|        | Student's Feedback on Fact  | ılty    | Date:        |      | 22/10       | 2024                |
|--------|---|---------|--------------|------|-------------|---------------------|
| Depar  | micycar: 2023-2024  | maud    | poby         |      |             |                     |
| Acade  | mic year: 2023-2024   |         | 0            |      |             |                     |
| Feedba | ack rating :  |         |              |      |             |                     |
| Name   | of faculty: Dr. Venkata Kaetkik   | Kum     | as Rod       | du   |             |                     |
| Name   | of subject: Pharmawlogy - II  |         | n red        |      |             |                     |
| SI No  |   | Excelle | Very         | Good | Satisfactor | Need                |
| 51140  | Feedback rating range   | nt:(5)  | good (4)     | (3)  | y (2)       | Improvemen<br>t (1) |
|        | Please grade on   |         |              |      |             |                     |
| 1.     | Adherence to academic lesson plan   |         |              |      |             |                     |
| 2.     | Correlation of theory for real time concepts/   |         |              |      |             |                     |
|        | examples with case study and practical<br>/experiential learning                                  |         | $\checkmark$ |      |             |                     |
| 3.     | Remedial drill for slow learners initiated.   |         |              | /    |             |                     |
| 4.     | The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities | /       |              |      |             |                     |
| 5.     | Teacher availability to solve academic and non-academic problems                                  | /       |              |      |             |                     |
| 6.     | Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL                       |         | /            |      |             |                     |
| 7.     | Whether field visit conducted are in relevance with programme                                     |         |              | /    |             |                     |
| 8.     | Extent of coverage of emerging topics of the curriculum.  | /       |              |      |             |                     |
| 9.     | Depth of the domain knowledge   |         | /            |      |             |                     |
| 10.    | Whether the institution practising latest learning and teaching methodologies                     |         |              |      | ~           |                     |
| 11.    | Does the institution organise enough internship programmes  |         |              | ~    |             |                     |
| 12.    | Enrichment / value added courses are<br>conducted every semester                                  | ~       |              |      |             |                     |
| 13.    | Whether add-on/ certification courses conducted each semester                                     |         | /            |      |             |                     |



| <br>Does the program designed help students to become industry ready |    |    |   |   |  |
|--|----|----|---|---|--|
| Total Points   | 25 | 16 | 9 | 4 |  |



|         | Student's Feedback on Facu  | ilty              | Date:            |             | 22/10/               | 2024 .                      |
|---------|---|-------------------|------------------|-------------|----------------------|-----------------------------|
| Departi | ment: Phasima cognosy.  |                   |                  |             |                      |                             |
| Academ  | nic year: 2023 - 2024   |                   |                  |             |                      |                             |
| Feedba  | ck rating :   |                   |                  |             |                      |                             |
| Name o  | faculty: Mrs. Chithma.  |                   |                  |             |                      |                             |
| Name o  | Subject: Herbal drug Techn  | ology.            |                  |             |                      |                             |
| Sl No   | Feedback rating range   | Excelle<br>nt:(5) | Very<br>good (4) | Good<br>(3) | Satisfactor<br>y (2) | Need<br>Improvemen<br>t (1) |
|         | Please grade on   |                   |                  |             |                      |                             |
| 1.      | Adherence to academic lesson plan   | ~                 |                  |             |                      |                             |
| 2.      | Correlation of theory for real time concepts/<br>examples with case study and practical<br>/experiential learning |                   | /                |             |                      |                             |
| 3.      | Remedial drill for slow learners initiated.   | /                 |                  |             |                      |                             |
| 4.      | The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities                 |                   | /                |             |                      |                             |
| 5.      | Teacher availability to solve academic and non-academic problems  |                   |                  | ~           |                      |                             |
| 6.      | Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL                                       | /                 |                  |             |                      |                             |
| 7.      | Whether field visit conducted are in relevance with programme   |                   |                  | /           |                      |                             |
| 8.      | Extent of coverage of emerging topics of the curriculum.  |                   | /                |             |                      |                             |
| 9.      | Depth of the domain knowledge   | /                 |                  |             |                      |                             |
| 10.     | Whether the institution practising latest learning and teaching methodologies                                     |                   |                  |             | $\checkmark$         |                             |
| 11.     | Does the institution organise enough internship programmes  |                   |                  | /           |                      |                             |
| 12      | Enrichment / value added courses are<br>conducted every semester  | ~                 |                  |             |                      |                             |
| 13      | . Whether add-on/ certification courses<br>conducted each semester  |                   | ~                |             |                      |                             |



| <br>Does the program designed help students to<br>become industry ready |    |    |   |   |
|---|----|----|---|---|
| Total Points  | 25 | 16 | 9 | 4 |



# The Oxford College of Pharmacy

|        | Student's Feedback on Facu  | lty          | Date:        |      | 22-10       | - 2024              |
|--------|---|--------------|--------------|------|-------------|---------------------|
| Depart | ment: Pharmarmareutical   | cher         | oistra       |      |             |                     |
| Acaden | nic year :<br>2023-2024   |              |              |      |             |                     |
| Feedba | ck rating :   |              |              |      |             |                     |
| Name o | faculty: Chanda Rango   |              |              |      |             |                     |
| Name o | of subject: Pharmacectical  |              | e e          |      |             |                     |
| SI No  | Fredback rating range   | Excelle      | Very         | Good | Satisfactor | Need                |
|        |   | nt:(5)       | good (4)     | (3)  | y (2)       | Improvemen<br>t (1) |
|        | Please grade on   |              |              |      |             |                     |
| 1.     | Adherence to academic lesson plan   | ビ            |              |      |             |                     |
| 2.     | Correlation of theory for real time <b>concepts</b> /<br>examples with case study and practical<br>/experiential learning | $\checkmark$ |              |      |             |                     |
| 3.     | Remedial drill for slow learners initiated.   |              |              |      |             |                     |
| 4.     | The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities                         |              | ~            |      |             |                     |
| 5.     | Teacher availability to solve academic and non-academic problems  | ~            |              |      |             |                     |
| 6.     | Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL   | V.           |              |      |             |                     |
| 7.     | Whether field visit conducted are in relevance with programme   |              | $\checkmark$ |      |             |                     |
| 8.     | Extent of coverage of emerging topics of the curriculum.  |              |              |      |             |                     |
| 9.     | Depth of the domain knowledge   |              |              |      |             |                     |
| 10.    | Whether the institution practising latest learning and teaching methodologies   |              |              |      | V           |                     |
| 11     | Does the institution organise enough internship programmes  |              | -            |      |             |                     |
| 12     | . Enrichment / value added courses are<br>conducted every semester  | ~            |              |      |             |                     |
| 13     | Whether add-on/ certification courses conducted each semester   | V            | -            |      |             |                     |



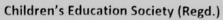
| Does the program designed help students to become industry ready |    |  |
|--|----|--|
| <br>Total Points   | 60 |  |



|        | Student's Feedback on Fact  | ulty              | Date:            |             | 22-10-               | 2024                        |  |  |
|--------|---|-------------------|------------------|-------------|----------------------|-----------------------------|--|--|
| Depar  | tment: Pharmaceutical Chur  | wstry             |                  |             |                      |                             |  |  |
| Acade  | mic year : 2023 - 2024  | ų                 |                  |             |                      |                             |  |  |
| Feedba | ack rating :  |                   |                  |             |                      |                             |  |  |
| Name   | of faculty: Mr. Chanda Romjan   |                   |                  |             |                      |                             |  |  |
| Name   | Name of faculty: Mr. Chanda Rowjan<br>Name of subject: Pharmaleutical Analysis  |                   |                  |             |                      |                             |  |  |
| SI No  | Feedback rating range   | Excelle<br>nt:(5) | Very<br>good (4) | Good<br>(3) | Satisfactor<br>y (2) | Need<br>Improvemen<br>t (1) |  |  |
|        | Please grade on   | r                 |                  |             |                      |                             |  |  |
| 1.     | Adherence to academic lesson plan   | -                 |                  |             |                      |                             |  |  |
| 2.     | Correlation of theory for real time <b>concepts</b> /<br>examples with case study and practical<br>/experiential learning | v                 |                  |             |                      |                             |  |  |
| 3.     | Remedial drill for slow learners initiated.   |                   |                  | ~           |                      |                             |  |  |
| 4.     | The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities                         |                   | ~                |             |                      |                             |  |  |
| 5.     | Teacher availability to solve academic and non-academic problems  |                   | ~                |             |                      |                             |  |  |
| 6.     | Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL   | ~                 |                  |             |                      |                             |  |  |
| 7.     | Whether field visit conducted are in relevance with programme   | ~                 |                  |             |                      |                             |  |  |
| 8.     | Extent of coverage of emerging topics of the curriculum.  |                   |                  |             |                      |                             |  |  |
| 9.     | Depth of the domain knowledge   |                   | V                |             |                      |                             |  |  |
| 10.    | Whether the institution practising latest learning and teaching methodologies   |                   | 1                |             |                      |                             |  |  |
| 11.    | Does the institution organise enough internship programmes  |                   | <i>V</i> .       |             |                      |                             |  |  |
| 12.    | Enrichment / value added courses are<br>conducted every semester  |                   | ~                |             |                      |                             |  |  |
| 13.    | Whether add-on/ certification courses conducted each semester   | ~                 |                  |             |                      |                             |  |  |



|        |  |          |    |         | meth | odologies. |
|--------|--|----------|----|---------|------|------------|
| Sugges | tions for improvement:                                       | Neid     | to | platise | new  | leaching   |
|        | Total Points   |          | 62 |         |      |            |
| 14.    | Does the program designed help stud<br>become industry ready | lents to | ~  |         |      |            |





|       | Student's Feedback on Facu  | ılty                  | Date:            |             | 22/10/24             |                             |
|-------|---|-----------------------|------------------|-------------|----------------------|-----------------------------|
| Depar | tment: Department of Pharm  | acolog                | Я                |             |                      |                             |
| Acade | mic year : 2023 - 2024  | V                     | 0                |             |                      |                             |
| Feedb | ack rating :  |                       |                  |             |                      |                             |
| Name  | of faculty: Mrs. PALLAVI. N   |                       |                  |             |                      |                             |
|       |   |                       | 1                |             |                      |                             |
|       |   | and the second second |                  |             | 0                    |                             |
| SI No | Feedback rating range   | Excelle<br>nt:(5)     | Very<br>good (4) | Good<br>(3) | Satisfactor<br>y (2) | Need<br>Improvemen<br>t (1) |
|       | Please grade on   |                       |                  |             |                      |                             |
| 1.    | Adherence to academic lesson plan   | 1                     | -                | -           | -                    | -                           |
| 2.    | Correlation of theory for real time <b>concepts</b> /<br>examples with case study and practical<br>/experiential learning | 1                     | -                | -           | _                    | -                           |
| 3.    | Remedial drill for slow learners initiated.   | /                     | -                | -           | _                    | -                           |
| 4.    | The teacher interacts with students on<br>curricular/Co-Curricular/Extra Curricular<br>activities                         | 1                     | -                | -           | -                    | -                           |
| 5.    | Teacher availability to solve academic and non-academic problems  | ~                     | -                | -           | -                    | -                           |
| 6.    | Usage of teaching aids like PPTs, Web-<br>Sources /references/ eBooks/NPTEL   | 1                     | -                | -           |                      | -                           |
| 7.    | Whether field visit conducted are in relevance with programme   | 1                     | _                |             |                      | -                           |
| 8.    | Extent of coverage of emerging topics of the curriculum.  | 1                     | -                | -           | _                    | -                           |
| 9.    | Depth of the domain knowledge   | -                     | 1                | -           | -                    | -                           |
| 10.   | Whether the institution practising latest learning and teaching methodologies   | -                     | /                | -           | -                    | _                           |
| 11.   | Does the institution organise enough internship programmes  | 1                     | -                | -           | -                    | -                           |
| 12.   | Enrichment / value added courses are<br>conducted every semester  | 1                     | -                | _           | _                    | -                           |
| 13.   | Whether add-on/ certification courses conducted each semester   | 1                     | -                |             | -                    | -                           |



|     | Alumni Feedback  |              | D            | ate:         | 25/91:         | 2023               |
|-----|--|--------------|--------------|--------------|----------------|--------------------|
| Der | partment: pharmace atics.  |              |              |              |                |                    |
|     | demic year: 2021 - 23  |              |              |              |                |                    |
| Bat | ahi  | ) /.         |              |              |                |                    |
|     | Name of Alumni   | P            | AKE          | SH           | RARM           | SIL                |
|     | Organization   | CDAG         | NATA         | ADEU         | BABU<br>HA HOS | DITAL              |
|     | Email id and contact no.   | to hoch      | habion       | aan          | al lan         | r fime             |
| SI  | Feedback rating range  | Excellent:   | Verv         | Good         | Satisfactory   | Need               |
| No  | recuback rating range  | (5)          | good(4)      | (3)          | (2)            | Improvement<br>(1) |
|     | Please grade on  |              |              |              |                |                    |
| 1.  | Does the institute involve alumni in PAC meeting   |              |              | $\checkmark$ |                |                    |
| 2.  | Whether the curriculum offered is in relation to your current professional standards   |              |              | $\checkmark$ | /              |                    |
| 3.  | Whether the content of syllabus is<br>sufficient to bridge the gap b/w<br>academia and industry                                    |              |              |              | $\checkmark$   |                    |
| 4.  | Whether the institution is practicing<br>latest teaching and learning<br>methodologies   | 6            |              |              |                |                    |
| 5.  | Whether the institute involves alumni in designing bridge course   |              | •••••        |              | $\checkmark$   |                    |
| 6.  | Whether the institute involves alumni<br>in conducting program specific<br>industrial visits                                       |              |              |              |                |                    |
| 7.  | Whether the institute involves alumni in offering industial internships  | $\checkmark$ |              | /            |                |                    |
| 8.  | Whether the institute incorporates<br>alumni inputs on latest industy<br>requirements in designing add-on/<br>certificate programs |              |              |              |                |                    |
| 9.  | Does alumni mentor for student<br>project  |              | $\checkmark$ | /            |                |                    |
| 10. | Whether the design of the course<br>offered provides scope for extra<br>learning or self-learning                                  |              | $\checkmark$ |              |                |                    |
| 11. | Whether the institute support and contributes for overall development of students  | $\checkmark$ |              |              |                |                    |
| 12  | Whether the design of the course<br>offered provides scope for extra<br>learning and self learning.                                |              |              |              | $\checkmark$   |                    |
|     | Total Points   | 20           | 12           | 6            | 6              |                    |



|          | Alumni Feedback  |                   | Da              | ite:        | 25/9/20                    | 23                         |
|----------|--|-------------------|-----------------|-------------|----------------------------|----------------------------|
| Dep      | artment: Pharmacology  |                   |                 |             |                            |                            |
|          | demic year : 2023-24   |                   |                 |             |                            |                            |
| Bate     |  |                   |                 |             |                            |                            |
|          | Name of Alumni   | KIR               | AN. P           |             |                            |                            |
|          | Organization   | Accen             | twie            |             |                            |                            |
|          | Email id and contact no.   |                   |                 | 500         | gnail. Con<br>Satisfactory | L                          |
| SI<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2)        | Need<br>Improvement<br>(1) |
|          | Please grade on  |                   | 1               |             |                            |                            |
| 1.       | Does the institute involve alumni in PAC meeting   | /                 |                 |             |                            |                            |
| 2.       | Whether the curriculum offered is in relation to your current professional standards   |                   | 1               |             |                            |                            |
| 3.       | Whether the content of syllabus is<br>sufficient to bridge the gap b/w<br>academia and industry                                    | 1                 |                 |             | -                          |                            |
| 4.       | Whether the institution is practicing<br>latest teaching and learning<br>methodologies   |                   | /               |             |                            |                            |
| 5.       | Whether the institute involves alumni<br>in designing bridge course  |                   | 1               |             | 1                          |                            |
| 6.       | Whether the institute involves alumni<br>in conducting program specific<br>industrial visits                                       | 1                 |                 |             |                            |                            |
| 7.       | Whether the institute involves alumni<br>in offering industial internships   | 1                 |                 |             |                            |                            |
| 8.       | Whether the institute incorporates<br>alumni inputs on latest industy<br>requirements in designing add-on/<br>certificate programs | /                 |                 |             |                            |                            |
| 9.       | Does alumni mentor for student project   |                   | 1               |             |                            |                            |
| 10.      |  |                   | 1               |             |                            |                            |
| 11.      | Whether the institute support and contributes for overall development of students  |                   |                 | 1           |                            |                            |
| 12       | Whether the design of the course<br>offered provides scope for extra<br>learning and self learning.                                |                   |                 |             | ~                          |                            |
|          | Total Points   | 25                | 24              | 03          | 06                         |                            |



|          | Alumni Feedback  |                   | Da              | ite:     | 25 19/2.     | 3                          |
|----------|--|-------------------|-----------------|----------|--------------|----------------------------|
|          | artment: Pharmaceutics   |                   |                 |          |              |                            |
|          | demic year: 2083 - 2024  |                   |                 |          |              |                            |
| Bate     | 2021-2025  |                   |                 |          |              |                            |
|          | Name of Alumni   | Krish             | nabab           | u .      |              |                            |
|          | Organization   | Myva              | Pham            | aceut    | als          |                            |
| ~        | Email id and contact no.   | Keisho            | babu "          | 780      | Satisfactory |                            |
| SI<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good (3) | (2)          | Need<br>Improvement<br>(1) |
|          | Please grade on  |                   |                 |          |              |                            |
| 1.       | Does the institute involve alumni in PAC meeting   |                   | ~               |          |              |                            |
| 2.       | Whether the curriculum offered is in relation to your current professional standards   | 1                 |                 |          |              |                            |
| 3.       | Whether the content of syllabus is<br>sufficient to bridge the gap b/w<br>academia and industry                                    |                   |                 |          | /            |                            |
| 4.       | Whether the institution is practicing<br>latest teaching and learning<br>methodologies   |                   |                 | ~        |              |                            |
| 5.       | Whether the institute involves alumni in designing bridge course   |                   |                 |          | /            |                            |
| 6.       | Whether the institute involves alumni<br>in conducting program specific<br>industrial visits                                       | ~                 |                 |          |              |                            |
| 7.       | Whether the institute involves alumni in offering industial internships  |                   |                 | 1        |              |                            |
| 8.       | Whether the institute incorporates<br>alumni inputs on latest industy<br>requirements in designing add-on/<br>certificate programs |                   | /               |          |              |                            |
| 9.       | Does alumni mentor for student project   |                   | /               |          |              |                            |
| 10.      | Whether the design of the course<br>offered provides scope for extra<br>learning or self-learning                                  | 1                 |                 |          |              |                            |
| 11.      | Whether the institute support and contributes for overall development of students  |                   | 1               |          |              |                            |
| 12       | Whether the design of the course<br>offered provides scope for extra<br>learning and self learning.                                |                   | /               |          | /            |                            |
|          | Total Points   | 15                | 20              | 06       | 06           |                            |



|          | Alumni Feedback  |                   | Da              | te:  | 25 09 6             | 2023                       |
|----------|--|-------------------|-----------------|------|---------------------|----------------------------|
| Dep      | artment: B. Pharm.   |                   |                 |      |                     |                            |
|          | demic year : 2023 - 2024   |                   |                 |      |                     |                            |
| Bate     | h: 2019 - 2023   |                   |                 |      |                     |                            |
|          | Name of Alumni   |                   | chitha          |      |                     |                            |
|          | Organization   | Steri             | con I           | han  | ma.                 |                            |
|          | Email id and contact no.   | rachit            | has v C         | Anec | dy egmai            | 1. Com .                   |
| SI<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |
|          | Please grade on  |                   |                 |      |                     |                            |
| 1.       | Does the institute involve alumni in PAC meeting   |                   | $\checkmark$    |      |                     |                            |
| 2.       | Whether the curriculum offered is in relation to your current professional standards   | V                 |                 |      |                     |                            |
| 3.       | Whether the content of syllabus is<br>sufficient to bridge the gap b/w<br>academia and industry                                    |                   |                 |      | ~                   |                            |
| 4.       | Whether the institution is practicing<br>latest teaching and learning<br>methodologies   | V                 |                 |      |                     |                            |
| 5.       | Whether the institute involves alumni<br>in designing bridge course  |                   | ~               |      | ~                   |                            |
| 6.       | Whether the institute involves alumni<br>in conducting program specific<br>industrial visits                                       |                   | $\checkmark$    |      |                     |                            |
| 7.       | Whether the institute involves alumni<br>in offering industial internships   | $\checkmark$      |                 |      |                     |                            |
| 8.       | Whether the institute incorporates<br>alumni inputs on latest industy<br>requirements in designing add-on/<br>certificate programs |                   | $\checkmark$    |      |                     |                            |
| 9.       | Does alumni mentor for student<br>project  |                   | V               |      |                     |                            |
| 10.      | Whether the design of the course<br>offered provides scope for extra<br>learning or self-learning                                  |                   | ~               |      |                     |                            |
| 11.      |  | $\checkmark$      |                 |      |                     |                            |
| 12       | Whether the design of the course<br>offered provides scope for extra<br>learning and self learning.                                |                   |                 |      | , ~                 |                            |
|          | Total Points   | 20                | 20              |      | G                   |                            |



|          | Alumni Feedback  |                   | Da              | te:          | 259 24              | f                          |
|----------|--|-------------------|-----------------|--------------|---------------------|----------------------------|
| Dep      | artment: Yultha . H.J  | · NA.             | pharm           | )            |                     |                            |
|          | demic year: 2023 - 2024  |                   |                 |              |                     |                            |
| Bate     |  |                   |                 |              |                     |                            |
|          | Name of Alumni   |                   | a HIT           |              |                     |                            |
|          | Organization   | BIOCO             | N               |              |                     |                            |
|          | Email id and contact no.   |                   | 399@            |              |                     |                            |
| Sl<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3)  | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |
|          | Please grade on  |                   |                 |              |                     |                            |
| 1.       | Does the institute involve alumni in PAC meeting   | $\checkmark$      |                 |              |                     |                            |
| 2.       | Whether the curriculum offered is in relation to your current professional standards   |                   |                 |              |                     |                            |
| 3.       | Whether the content of syllabus is<br>sufficient to bridge the gap b/w<br>academia and industry                                    | $\checkmark$      |                 |              |                     |                            |
| 4.       | Whether the institution is practicing<br>latest teaching and learning<br>methodologies   |                   |                 | $\checkmark$ |                     |                            |
| 5.       | Whether the institute involves alumni<br>in designing bridge course  |                   |                 |              | $\checkmark$        |                            |
| 6.       | Whether the institute involves alumni<br>in conducting program specific<br>industrial visits                                       |                   | $\checkmark$    |              |                     |                            |
| 7.       | Whether the institute involves alumni<br>in offering industial internships   |                   |                 | ~            |                     |                            |
| 8.       | Whether the institute incorporates<br>alumni inputs on latest industy<br>requirements in designing add-on/<br>certificate programs | ~                 |                 |              |                     |                            |
| 9.       | Does alumni mentor for student project   |                   | 1               |              |                     |                            |
| 10.      | Whether the design of the course<br>offered provides scope for extra<br>learning or self-learning                                  | 1                 |                 |              |                     |                            |
| 11.      | Whether the institute support and contributes for overall development of students  |                   | 1               |              |                     |                            |
| 12       | Whether the design of the course<br>offered provides scope for extra<br>learning and self learning.                                |                   |                 |              |                     |                            |
|          | Total Points   | 20                | 16              | 6            | 1                   |                            |



|          | Faculty feedback of  | on curricul       | um D            | ate:        | 10 09               | 2024                       |
|----------|--|-------------------|-----------------|-------------|---------------------|----------------------------|
| Depa     | artment: Pharmacognosi   | t ·               |                 |             |                     |                            |
| Acad     | lemic year : 2023 - 2024   | u                 |                 |             |                     |                            |
| Nam      | e of faculty: Ms. Sona   | Masin             | yam Par         | hiku.       |                     |                            |
| Desi     | gnation: Asst. Profess   | ογ.               | 0               |             |                     |                            |
| Sl<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |
|          | Please grade on  |                   |                 |             |                     |                            |
| 1.       | Does the institute encourage faculty<br>participation in university academic<br>and examination                          | ~                 |                 |             |                     |                            |
| 2.       | Whether the topics in syllabus are relevant to the programmed outcome.   |                   | ~               |             |                     |                            |
| 3.       | Whether the sequence of the course<br>in the programme is effective.   | ~                 |                 |             |                     |                            |
| 4.       | Evaluation scheme designed for each of the course.   |                   | ~               |             |                     |                            |
| 5.       | Are the course designed in relation<br>to real time application as per the<br>industry needs.                            |                   |                 |             | ~                   |                            |
| 6.       | Does the institute provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning | -                 |                 |             |                     |                            |
| 7.       | Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development         |                   | ~               |             |                     |                            |
| 8.       | Programme designed help the students to become industry ready.   | V                 |                 |             |                     |                            |
| 9.       | Size of syllabus in terms of load on the students.   |                   |                 |             |                     |                            |
| 10.      | Addition of modern/ Advanced topics to the curriculum  |                   |                 |             |                     |                            |
|          | Total Points gestions for improvement:   | 20                | 16              | 00          | 04                  |                            |



| Please grade on       (1)         Please grade on       (1)         1.       Does the institute encourage faculty participation in university academic and examination       (1)         2.       Whether the topics in syllabus are relevant to the programmed outcome.       (1)         3.       Whether the sequence of the course in the programme is effective.       (1)         4.       Evaluation scheme designed for each of the course.       (1)         5.       Are the course designed in relation to real time application as per the industry needs.       (1)         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       (1)         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       (1)         8.       Programme designed help the students to become industry ready.       (1)         9.       Size of syllabus in terms of load on the students.       (1)         10.       Addition of modern/Advanced       (1)   |       | Faculty feedback of   | on curriculu | im D | ate: |              |             |
|--|-------|---|--------------|------|------|--------------|-------------|
| Academic year :       2023-24         Name of faculty:       Dr: Jeerox Susan         Designation :       Asct-protessor         Si       Feedback rating range       Excellent:       Very good(4)       Good (3)       Satisfactory (2)       Need Improven (1)         Please grade on       Improven (1)       Does the institute encourage faculty participation in university academic and examination       Improven (1)       Improven (1)         2.       Whether the topics in syllabus are relevant to the programmed outcome.       Improven (1)       Improven (1)         3.       Whether the sequence of the course in the programme is effective.       Improven (1)       Improven (1)         5.       Are the course designed for each of the course.       Improven (1)       Improven (1)         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Improven (1)       Improven (1)         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       Improven (1)       Improven (1)         8.       Programme designed help the students.       Improven (1)       Improven (1)       Improven (1)         9.       Size of syllabus in terms of load on the students.       Improven (1)       Improven (1)       Improven (1)         10.       Addi                     | Depa  | rtment: Pharmacy pro  | ictice.      |      |      |              |             |
| Name of faculty:       Dr. Jeeral Susan         Designation :       A Sch. pyolessoft         St       Feedback rating range       Excellent:       Very good(4)       Good (3)       Satisfactory (2)       Need Improven (1)         Please grade on       Improven (1)       Does the institute encourage faculty participation in university academic and examination       Improven (2)       Wether the topics in syllabus are relevant to the programmed outcome.       Improven (2)       Improven (2)       Improven (2)         3.       Whether the sequence of the course in the programme is effective.       Improven (2)       Improve  | Acad  | • · · · · · · · · · · · · · · · · · · ·                                 |              |      |      |              |             |
| Designation :       A < s + - yvo to s < 0 '   | Nam   |   | isan         |      |      |              |             |
| SI       Feedback rating range       Excellent:<br>(5)       Very<br>good(4)       Good<br>(3)       Satisfactory<br>(2)       Need<br>Improven<br>(1)         Please grade on   | Desig | · · · · · · · · · · · · · · · · · · ·                                   |              |      |      |              |             |
| Please grade on       Image: Constraint of the students of the students.         1.       Does the institute encourage faculty participation in university academic and examination       Image: Constraint of the students.         2.       Whether the topics in syllabus are relevant to the programmed outcome.       Image: Constraint of the sequence of the course in the programme is effective.       Image: Constraint of the course in the programme is effective.         3.       Whether the sequence of the course in the programme is effective.       Image: Constraint of the course is effective.         4.       Evaluation scheme designed for each of the course designed in relation to real time application as per the industry needs.       Image: Constraint of the course designed in relation to real time application as per the industry meeds.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Image: Constraint of the course designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.       Image: Constraint of the students.       Image: Constraint of the students.         10.       Addition of modern/ Advanced       Image: Constraint of the students.       Image: Constraint of the students.  | 1000  | Feedback rating range   | Excellent:   |      |      |              | Improvement |
| participation in university academic<br>and examination       Image: Constraint of the programmed<br>outcome.         2.       Whether the topics in syllabus are<br>relevant to the programmed<br>outcome.       Image: Constraint of the programmed<br>outcome.         3.       Whether the sequence of the course<br>in the programme is effective.       Image: Constraint of the programme is effective.         4.       Evaluation scheme designed for<br>each of the course.       Image: Constraint of the programme is effective.         5.       Are the course designed in relation<br>to real time application as per the<br>industry needs.       Image: Constraint of the provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning       Image: Constraint of the provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning         7.       Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development       Image: Constraint of the programme designed help the<br>students to become industry ready.         9.       Size of syllabus in terms of load on<br>the students.       Image: Constraint of the programme designed help the<br>students.         10.       Addition of modern/ Advanced       Image: Constraint of the programme designed help the<br>students. |       | Please grade on   |              |      |      |              |             |
| relevant to the programmed<br>outcome.   | 1.    | participation in university academic                                    | 0            |      |      |              |             |
| in the programme is effective.         4.       Evaluation scheme designed for<br>each of the course.         5.       Are the course designed in relation<br>to real time application as per the<br>industry needs.         6.       Does the institute provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning         7.       Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development         8.       Programme designed help the<br>students to become industry ready.         9.       Size of syllabus in terms of load on<br>the students.         10.       Addition of modern/ Advanced  | 2.    | relevant to the programmed  | $\checkmark$ |      |      |              |             |
| each of the course.       Image: Constraint of the course designed in relation to real time application as per the industry needs.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development         8.       Programme designed help the students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/Advanced   | 3.    |   |              |      |      |              |             |
| to real time application as per the industry needs.       Image: Construction of the industry needs.         6.       Does the institute provide enough online/offline facilities to access study materials for teaching and learning       Image: Construction of the industry needs.         7.       Is the curriculum implemented, career oriented and inclined towards employability and skill development       Image: Construction of the industry ready.         8.       Programme designed help the students to become industry ready.       Image: Construction of the industry ready.         9.       Size of syllabus in terms of load on the students.       Image: Construction of modern/Advanced   | 4.    |   |              |      |      |              |             |
| online/offline facilities to access<br>study materials for teaching and<br>learning  | 5.    | to real time application as per the                                     |              |      |      | $\checkmark$ |             |
| career oriented and inclined<br>towards employability and skill<br>development       Image: Constraint of the students to become industry ready.         8.       Programme designed help the<br>students to become industry ready.         9.       Size of syllabus in terms of load on<br>the students.         10.       Addition of modern/ Advanced  | 6.    | online/offline facilities to access<br>study materials for teaching and |              |      |      |              |             |
| students to become industry ready.         9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced  | 7.    | career oriented and inclined<br>towards employability and skill         | Ú.           |      |      | /            |             |
| 9.       Size of syllabus in terms of load on the students.         10.       Addition of modern/ Advanced   | 8.    | Programme designed help the   |              |      |      |              |             |
|  | 9.    | Size of syllabus in terms of load on                                    | $\sim$       |      |      | /            |             |
|  | 10.   | Addition of modern/ Advanced topics to the curriculum                   |              |      |      |              |             |
| Total Points 25 8 3 H  |       |   | 25           | 8    | 3    | H            |             |



|          | Faculty feedback of  | on curricul       | um              | Date:       | 10/9/:              | 24                         |
|----------|--|-------------------|-----------------|-------------|---------------------|----------------------------|
| Dep      | artment: Phamaeology   |                   |                 | I           |                     |                            |
| Aca      | demic year : 2023 - 24   |                   |                 |             |                     |                            |
| Nam      | e of faculty: Dr. Venkata K  | authile           | Luna            | Dall        |                     |                            |
| Desi     | gnation: Asst. Professor   | winnin            | nunun           | REDAY       |                     |                            |
| Sl<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |
|          | Please grade on  | /                 |                 |             |                     |                            |
| 1.       | Does the institute encourage faculty<br>participation in university academic<br>and examination                          | ,                 | /               |             |                     |                            |
| 2.       | Whether the topics in syllabus are relevant to the programmed outcome.   |                   | 1               |             |                     |                            |
| 3.       | Whether the sequence of the course<br>in the programme is effective.   | /                 |                 |             |                     |                            |
| 4.       | Evaluation scheme designed for each of the course.   | 1                 |                 |             |                     |                            |
| 5.       | Are the course designed in relation<br>to real time application as per the<br>industry needs.                            |                   |                 | 1           | /                   |                            |
| 6.       | Does the institute provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning | /                 |                 |             |                     |                            |
| 7.       | Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development         |                   | 1               |             |                     |                            |
| 8.       | Programme designed help the students to become industry ready.   |                   | 1               |             |                     |                            |
| 9.       | Size of syllabus in terms of load on the students.   |                   |                 | 1           |                     |                            |
| 10.      | Addition of modern/ Advanced topics to the curriculum  |                   |                 |             | /                   |                            |
|          | Total Points gestions for improvement:   | 20                | 16              | 06          | 04                  |                            |



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|   | Faculty feedback   | on curricul  | um | Date: | 10/09/       | 2024 |  |
|---|--|--------------|----|-------|--------------|------|--|
| Dep   | artment: Pharmaceutic  | <b>ふ</b> .   |    |       |              |      |  |
| Aca   | demic year: 2023 - 2024  | 4            |    |       |              |      |  |
| Nan   | ne of faculty: Divya S   |              | 2  |       |              |      |  |
| Desi  | gnation: Asst, Pro   | esor.        |    |       |              |      |  |
| SI     Feedback rating range     Excellent:     Very good(4)     Good (3)     Satisfactory M       No     (5)     good(4)     (3)     (2)     I |  |              |    |       |              |      |  |
|   | Please grade on  |              |    |       |              |      |  |
| 1.  | Does the institute encourage faculty<br>participation in university academic<br>and examination                          | V            |    |       |              |      |  |
| 2.  | Whether the topics in syllabus are relevant to the programmed outcome.   |              | ~  |       |              |      |  |
| 3.  | Whether the sequence of the course<br>in the programme is effective.   | ~            |    |       |              |      |  |
| 4.  | Evaluation scheme designed for each of the course.   |              | ~  |       |              |      |  |
| 5.  | Are the course designed in relation<br>to real time application as per the<br>industry needs.                            |              |    |       | <i></i>      |      |  |
| 6.  | Does the institute provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning | $\checkmark$ |    |       |              |      |  |
| 7.  | Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development         |              | ~  |       |              |      |  |
| 8.  | Programme designed help the students to become industry ready.   | $\checkmark$ |    |       |              |      |  |
| 9.  | Size of syllabus in terms of load on the students.   |              | V  |       |              |      |  |
| 10.   | Addition of modern/ Advanced topics to the curriculum  |              |    |       | $\checkmark$ |      |  |
|   | Total Points   | 20           | 16 | 0     | 04           |      |  |
| Sugg  | estions for improvement:   |              |    |       |              |      |  |



|          | Faculty feedback of  | on curricul       | um D            | Date:       | 10/9/               | 2024                                  |
|----------|--|-------------------|-----------------|-------------|---------------------|---------------------------------------|
| Dep      | artment: Pharmaceutica   | 1 Chomi           | etay            |             |                     | · · · · · · · · · · · · · · · · · · · |
| Aca      | demic year: 2023 - 2026  | L                 | J               |             |                     |                                       |
| Nan      |  |                   |                 |             |                     |                                       |
| Desi     | ignation: Ascociate Po   | ofend             |                 |             |                     |                                       |
| Sl<br>No | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1)            |
|          | Please grade on  |                   |                 |             |                     |                                       |
| 1.       | Does the institute encourage faculty<br>participation in university academic<br>and examination                          | /                 |                 |             |                     |                                       |
| 2.       | Whether the topics in syllabus are relevant to the programmed outcome.   |                   |                 |             |                     |                                       |
| 3.       | Whether the sequence of the course<br>in the programme is effective.   |                   |                 |             |                     |                                       |
| 4.       | Evaluation scheme designed for each of the course.   |                   |                 |             |                     |                                       |
| 5.       | Are the course designed in relation<br>to real time application as per the<br>industry needs.                            |                   |                 |             | $\checkmark$        |                                       |
| 6.       | Does the institute provide enough<br>online/offline facilities to access<br>study materials for teaching and<br>learning |                   | $\checkmark$    |             |                     |                                       |
| 7.       | Is the curriculum implemented,<br>career oriented and inclined<br>towards employability and skill<br>development         |                   | /               |             |                     |                                       |
| 8.       | Programme designed help the students to become industry ready.   | $\checkmark$      |                 |             |                     |                                       |
| 9.       | Size of syllabus in terms of load on the students.   | ~                 |                 |             |                     |                                       |
| 10.      | Addition of modern/ Advanced topics to the curriculum  |                   |                 |             | $\checkmark$        |                                       |
|          | Total Points   | 20                | 12              |             | 4                   |                                       |



# The Oxford College of Pharmacy (Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

| Employer Feedback  |                   | Date            |             | 10/5/2              | 4                          |  |  |
|--|-------------------|-----------------|-------------|---------------------|----------------------------|--|--|
| Department : B. D. AVN   |                   |                 |             |                     | 1                          |  |  |
| Department :       B-pharm         Academic year :       23 - 24         Name of the Employer       Samily 15 wavya.         Name of the Organization       DSwavya ferstity         Contact no       7823921201 |                   |                 |             |                     |                            |  |  |
| Name of the Employer   | S                 | apill           | SWa         | vya.                |                            |  |  |
| Name of the Organization   | Ps                | Warya           | fer         | dity                |                            |  |  |
| Contact no   | 78                | 239-            | 2120        | 51.0                |                            |  |  |
| E- mail ID   | ba                | @ LS            | ward        | h.h                 |                            |  |  |
| S No Feedback rating range   | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |  |  |
| Please grade on  |                   |                 |             |                     |                            |  |  |
| 1. Does the institute involve employer in<br>PAC meeting of this institution   |                   | ·.              |             |                     |                            |  |  |
| 2. Whether the institute involves employer   |                   | ~               |             |                     |                            |  |  |
| in designing Add-on course   |                   |                 |             |                     |                            |  |  |
| 3. Whether the institute involves employer<br>in conducting program specific<br>industrial visits  |                   | V               |             |                     |                            |  |  |
| 4. Whether the institute involves employer in offering industrial internships.   |                   | $\checkmark$    |             |                     |                            |  |  |
| 5. Whether the institute incorporates<br>employer inputs on latest industry<br>requirements in designing add-on/<br>certificate programs.  |                   |                 |             |                     |                            |  |  |
| 7. Whether the institute involves employer in designing bridge courses   |                   |                 |             | $\checkmark$        |                            |  |  |
| 8. The curriculum offered in relation to<br>your current professional standards  |                   |                 |             |                     |                            |  |  |
| 9. The institute obtains employer insight<br>on syllabi content with global trends   |                   | /               |             |                     |                            |  |  |
| 10. The institution is practicing the latest learning methodologies  |                   |                 |             |                     |                            |  |  |
| Total Points   | 20                | 12              |             |                     |                            |  |  |
| Suggestions for improvement:   |                   |                 |             |                     |                            |  |  |



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|                              | Employer Feedback  |  | Date            |             | 10/8                | 124                        |  |
|------------------------------|--|--|-----------------|-------------|---------------------|----------------------------|--|
| Department: Biphaim          |  |  |                 |             |                     |                            |  |
| Acade                        | mic year : 23-24   |  |                 |             |                     |                            |  |
|                              | Name of the Employer   | PURUSUTH M<br>MYEA DUT. LTD.<br>8618225356 |                 |             |                     |                            |  |
|                              | Name of the Organization   | Mye  | A PV            | T. LI       | D.                  |                            |  |
|                              | Contact no   | 86   | 1822            | -53         | 56                  |                            |  |
|                              | E- mail ID   | Durus                                      | hotha           | mg.h        | n@ mye              | signt 1+0-091              |  |
| S No                         | Feedback rating range  | Excellent:<br>(5)                          | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |  |
|                              | Please grade on  |  |                 |             |                     |                            |  |
| 1.                           | Does the institute involve employer in PAC meeting of this institution   |  |                 |             |                     |                            |  |
| 2.                           | Whether the institute involves employer<br>in designing Add-on course  |  |                 |             |                     |                            |  |
| 3.                           | Whether the institute involves employer<br>in conducting program specific<br>industrial visits   |  |                 | /           |                     |                            |  |
| 4.                           | Whether the institute involves employer in offering industrial internships.  |  |                 |             |                     |                            |  |
| 5.                           | Whether the institute incorporates<br>employer inputs on latest industry<br>requirements in designing add-on/<br>certificate programs. |  | ~               |             |                     |                            |  |
| 7.                           | Whether the institute involves employer<br>in designing bridge courses   |  |                 |             |                     |                            |  |
| 8.                           | The curriculum offered in relation to your current professional standards  |  | $\checkmark$    |             | /                   |                            |  |
| 9.                           | The institute obtains employer insight<br>on syllabi content with global trends  |  |                 | V           |                     |                            |  |
| 10.                          | The institution is practicing the latest learning methodologies  |  | 10              |             |                     |                            |  |
|                              | Total Points   | 20   | 12              | 3           | 2                   |                            |  |
| Suggestions for improvement: |  |  |                 |             |                     |                            |  |



|       | Employer Feedback  |                          | Date            |             | 10 05               | 24                         |  |  |
|-------|--|--------------------------|-----------------|-------------|---------------------|----------------------------|--|--|
| Depar | tment: B. Phasim   |                          |                 |             |                     |                            |  |  |
| Acade | emic year: 2023-2024   |                          |                 |             |                     |                            |  |  |
|       | Name of the Employer   | Pooja                    | . San           | nant        | <b>h</b> .          |                            |  |  |
|       | Name of the Organization   | Phan                     | n Eas           | y.          |                     |                            |  |  |
|       | Contact no   | Pharm Easy<br>6363933689 |                 |             |                     |                            |  |  |
|       | E- mail ID   | pooio .                  | Sama            | nthe        | di gi teal          | thein.                     |  |  |
| S No  | Feedback rating range  | Excellent:<br>(5)        | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |  |  |
|       | Please grade on  | V                        |                 |             |                     |                            |  |  |
| 1.    | Does the institute involve employer in PAC meeting of this institution   |                          | $\checkmark$    |             |                     |                            |  |  |
| 2.    | Whether the institute involves employer<br>in designing Add-on course  | $\checkmark$             |                 | ~           |                     |                            |  |  |
| 3.    | Whether the institute involves employer<br>in conducting program specific<br>industrial visits   |                          |                 |             |                     |                            |  |  |
| 4.    | Whether the institute involves employer in offering industrial internships.  | $\checkmark$             |                 |             |                     |                            |  |  |
| 5.    | Whether the institute incorporates<br>employer inputs on latest industry<br>requirements in designing add-on/<br>certificate programs. |                          |                 |             |                     |                            |  |  |
| 7.    | Whether the institute involves employer<br>in designing bridge courses   |                          |                 |             |                     |                            |  |  |
| 8.    | The curriculum offered in relation to your current professional standards  | ~                        |                 |             |                     |                            |  |  |
| 9.    | The institute obtains employer insight<br>on syllabi content with global trends  |                          | ~               |             |                     |                            |  |  |
| 10.   | The institution is practicing the latest learning methodologies  | ~                        |                 |             |                     |                            |  |  |
|       | Total Points   | 25                       | 12              | 03          | 02                  |                            |  |  |



The Oxford College of Pharmacy (Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

|       | Employer Feedback  |                   | Date            |             | 10/5/20             | 1                          |  |  |
|-------|--|-------------------|-----------------|-------------|---------------------|----------------------------|--|--|
| Depar | tment: B. pham   |                   |                 |             |                     |                            |  |  |
| Acade | mic year : 23-24   |                   |                 |             |                     |                            |  |  |
|       | Name of the Employer   | Sreelatha. J      |                 |             |                     |                            |  |  |
|       | Name of the Organization   | Highe Mer         | vee Th          | chaol       | ogies Put           | . Lta                      |  |  |
|       | Contact no   | 984500            | 5630            |             | 0,                  |                            |  |  |
|       | E- mail ID   | Sreelath          | a.to            | hiren       | nee. Co. in         |                            |  |  |
| S No  | Feedback rating range  | Excellent:<br>(5) | Very<br>good(4) | Good<br>(3) | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |  |  |
|       | Please grade on  |                   |                 |             |                     |                            |  |  |
| 1.    | Does the institute involve employer in PAC meeting of this institution   | /                 |                 |             |                     |                            |  |  |
| 2.    | Whether the institute involves employer in designing Add-on course   | /                 |                 |             |                     |                            |  |  |
| 3.    | Whether the institute involves employer<br>in conducting program specific<br>industrial visits   |                   | $\langle$       |             |                     |                            |  |  |
| 4.    | Whether the institute involves employer in offering industrial internships.  | $\langle$         |                 |             |                     |                            |  |  |
| 5.    | Whether the institute incorporates<br>employer inputs on latest industry<br>requirements in designing add-on/<br>certificate programs. |                   | /               |             |                     |                            |  |  |
| 7.    | Whether the institute involves employer in designing bridge courses  |                   |                 |             | /                   |                            |  |  |
| 8.    | The curriculum offered in relation to your current professional standards  |                   | /               |             |                     |                            |  |  |
| 9.    | The institute obtains employer insight<br>on syllabi content with global trends  | /                 |                 | 1           |                     |                            |  |  |
| 10.   | The institution is practicing the latest learning methodologies  |                   |                 | /           |                     |                            |  |  |
|       | Total Points   | 20                | 16              | 06          | 02                  |                            |  |  |
| Sugge | stions for improvement:  |                   |                 |             |                     |                            |  |  |



|        | Employer Feedback  |                            | Date            |              | 10/5/2              | 4                          |  |  |
|--------|--|----------------------------|-----------------|--------------|---------------------|----------------------------|--|--|
| Depar  | Department: B. Phaum   |                            |                 |              |                     |                            |  |  |
| Acade  | Academic year: 2023-2024   |                            |                 |              |                     |                            |  |  |
|        | Name of the Employer   | Serena                     | a               |              |                     |                            |  |  |
|        | Name of the Organization   | Tata C                     | ongulta         | ny S         | penvices (To        | 32                         |  |  |
|        | Contact no   |                            |                 | 9            |                     |                            |  |  |
|        | E- mail ID   | Serena. ferandes @ Tes com |                 |              |                     |                            |  |  |
| S No   | Feedback rating range  |                            | Very<br>good(4) |              | Satisfactory<br>(2) | Need<br>Improvement<br>(1) |  |  |
|        | Please grade on  | ~                          |                 |              |                     |                            |  |  |
| 1.     | Does the institute involve employer in PAC meeting of this institution   |                            | $\checkmark$    |              |                     |                            |  |  |
| 2.     | Whether the institute involves employer in designing Add-on course   | ~                          |                 |              |                     |                            |  |  |
| 3.     | Whether the institute involves employer<br>in conducting program specific<br>industrial visits   |                            |                 | >            |                     |                            |  |  |
| 4.     | Whether the institute involves employer in offering industrial internships.  | $\checkmark$               |                 |              |                     |                            |  |  |
| 5.     | Whether the institute incorporates<br>employer inputs on latest industry<br>requirements in designing add-on/<br>certificate programs. |                            | ~               |              |                     |                            |  |  |
| 7.     | Whether the institute involves employer in designing bridge courses  |                            |                 |              | $\checkmark$        |                            |  |  |
| 8.     | The curriculum offered in relation to your current professional standards  | $\checkmark$               |                 |              |                     |                            |  |  |
| 9.     | The institute obtains employer insight<br>on syllabi content with global trends  |                            |                 | $\checkmark$ |                     |                            |  |  |
| 10.    | The institution is practicing the latest learning methodologies  | $\checkmark$               |                 |              |                     |                            |  |  |
|        | Total Points   | 25                         | 8               | 6            | 2                   |                            |  |  |
| Sugges | tions for improvement:   |                            |                 |              |                     |                            |  |  |